



WINNERSH PRIMARY SCHOOL

PERSON SPECIFICATION

Attributes	Essential Criteria
Qualifications	• Qualified Teacher status • Evidence of recent professional development
Professional Experience	• Experience of Key Stage 2 • Effective teamwork with colleagues • High quality class teaching
Knowledge and Understanding	• Knowledge of the Key Stage 2 curriculum • Knowledge of effective pedagogy for teaching the primary curriculum • Knowledge of current educational issues • Understanding of specific teaching strategies for pupils with additional needs • Understanding of how to be an effective subject leader
Skills	• Ability to teach a class successfully over time, developing children's learning and skills • Ability to manage a class positively, developing children's self-esteem • Ability to create a happy, challenging and effective learning environment • Able to work constructively as part of a team • Able to assess needs of individuals and groups to inform lesson planning • Able to consistently plan sequences of lessons which are engaging, challenging and promote good learning
Personal Qualities	• A commitment to inclusive education and a determination to meet to the needs of individual learners • A positive and resilient attitude to the changing demands of the primary school • Ambitious about raising standards for all pupils • Commitment to the safeguarding and welfare of all pupils • Prepared to contribute thoughts and ideas to support school improvement • A commitment to celebrating diversity and a passion for equity for all

Commitment to the school's ethos, values and behaviours	At Winnersh Primary School, our ethos is expressed in succinct terms: • A warm welcome for everyone • A passion for learning • The chance to take risks • Encouragement to keep going • Opportunities to share and celebrate achievements We have three key behaviours. This is how we translate our aims and values into everyday actions. We expect every member of our school community to: • Get Involved • Show Respect • Embrace Challenge
	A willingness to help to be part of a community where: • Difference is acknowledged and celebrated. • There is empathy for the lived experiences of others. • The children and adults are committed to learning about race, racism and antiracism.

