



CAMHS Phoenix School

Person Specification

Support assistant

Qualifications and Experience	Essential	Desirable
GCSE grade C or above (or equivalent) in Maths and English	✓	
Evidence of participation in professional development or further study (e.g. Mental Health difficulties)		✓
Experience of working across the secondary range		✓
Experience of working in a special school or unit		✓
Experience of a therapeutic thinking approach to behaviour and wellbeing		✓
Experience of safeguarding	✓	
Professional Attributes		
Excellent classroom support assistant who fosters a positive and compassionate learning environment	✓	
A collaborative and effective team member who contributes effectively.	✓	
A compassionate advocate for children with SEND and their families.	✓	
An ability to create and maintain supportive and positive relationships with young people, families and other professionals	✓	
Excellent verbal and written communication skills	✓	
Excellent organisation and record keeping	✓	
A confident and competent user of ICT	✓	
Personal Qualities		
A desire and commitment to undertake further professional studies	✓	
A reflective practitioner with the desire to improve and develop own practice	✓	
A desire to understand the needs of our young people in order to support them in a compassionate and therapeutic way	✓	

Flexible, adaptive and creative	✓	
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