



St Paul's CofE Junior School Job Description – Class Teacher

School:	St Paul's Church of England Junior School
Responsible to:	Headteacher
Grade:	MPS/UPS

Main Purpose

To fulfil the professional duties of a teacher in line with the Teachers' Standards and STPCD, delivering high-quality teaching while supporting and promoting the school's Christian ethos, our vision and values and our strong sense of community.

Key Responsibilities

Teaching and Learning:

- Plan and deliver well-structured lessons aligned to school curriculum expectations
- Set high expectations that motivate, challenge and support all pupils
- Adapt teaching and provide appropriate scaffolding to meet pupils' needs
- Use a range of teaching strategies to promote engagement and progress
- Deploy teaching assistants effectively

Curriculum and Assessment:

- Contribute to coherent, progressive curriculum planning
- Assess, monitor and record pupil progress accurately
- Use assessment to inform planning and next steps
- Provide clear and accurate information to parents and carers

Behaviour and Inclusion:

- Create a safe, orderly and positive learning environment
- Promote high standards of behaviour and respectful relationships
- Ensure inclusive practice by adapting teaching and scaffolding learning
- Support pupils' wellbeing and personal development

Safeguarding and Welfare:

- Safeguard and promote the welfare of pupils at all times
- Follow statutory guidance (KCSIE) and school safeguarding procedures
- Maintain a safe learning environment

Working with Others:

- Work collaboratively with colleagues and support staff
- Communicate effectively with parents, carers and external professionals
- Contribute to the wider life of the school

Professional Responsibilities:

- Engage in appraisal and professional development
- Reflect on and improve practice
- Maintain high standards of professional conduct
- Attend meetings and training as required
- Adhere to school policies and procedures while actively promoting and upholding the school's vision, values and ethos





St Paul's CofE Junior School Person Specification – Class Teacher

When completing your application, please ensure you provide clear examples of how you meet the essential and desirable criteria.

Attributes	Essential	How measured	Desirable	How measured
Experience	Teaching across primary age range and an exemplary practitioner and role model.	1, 2, 5	Knowledge of Rosenshine's Principles of Instruction Experience of a progression/knowledge rich curriculum.	
	Proven experience of accurate and effective teacher assessment and the ability to set and meet challenging pupil targets.			
	Planning and managing the work of teaching assistants.	1, 2		
	An excellent understanding of the requirements of KS2 National Curriculum.	1, 2		
	Knowledge of the SEND Code of Practice.	1, 2		
Skills / abilities	Able to communicate with a variety of stakeholders – pupils, governors, colleagues, parents, community, external agencies.	2, 3		
	Ability to be an excellent role model for positive behaviour management.	3, 5	An excellent understanding of behaviour management strategies.	2, 3
	Ability to use IT effectively to support both the curriculum and work organisation.	1, 2, 5		
	Ability to work as part of, and contribute to a whole school team.	1, 2, 5		
	Experience of data analysis and the use of data to monitor pupil progress.	1, 2	Working knowledge of Target Tracker/Sonar Tracker.	1, 2
	Ability to deliver consistently high-quality lessons, evaluate the impact and develop future planning accordingly.	1, 2, 5		
Inclusion	Demonstrable commitment to inclusive teaching and learning.	1, 2, 5		
	Awareness and understanding of the effects of discrimination on pupils, parents, colleagues and policy.	1, 2		
Education and Training	Qualified Teacher Status.	4		
	Evidence of ongoing continuing professional development.	4		
Personal Qualities	Well organised with the ability to prioritise effectively.	5		
	A kind nature, good sense of humour and a genuine desire to help others succeed.	2, 3, 5		
	Commitment to supporting and upholding the Christian values and ethos of our school.	1, 2, 3		

Essential ~ without which a candidate would be rejected. Desirable ~ useful for choosing between two strong candidates

Measure ~ 1 = Application Form 2 = Interview 3 = Practical Exercises 4 = Proof of Qualification 5 = Evidence from Referees.

We will consider any reasonable adjustments under the terms of the Equality Act 2010 to enable an applicant with a disability to meet the requirements of the post.