



CAMHS Phoenix School

Person Specification

English Lead and SENDCO

Qualifications and Experience	Essential	Desirable
A good honours degree in a relevant subject	✓	
Qualified teacher status	✓	
Excellent understand of the national curriculum for English, including exam specifications	✓	
Evidence of participation in accredited professional development or further study (e.g. National Senco Award)		✓
Evidence of participation in professional development or further study (e.g. Mental Health difficulties)		✓
A willingness to complete professional qualification for Sencos (NPQ)	✓	
Experience of working across the secondary range		✓
Experience in working in a special school or unit		✓
Experience of how to identify and remove barriers to learning	✓	
Experience of working at a whole school level		✓
Experience of a therapeutic thinking approach to behaviour and wellbeing		✓
Experience of safeguarding	✓	
Experience of engaging with parents where there are concerns about a child's progress	✓	
Professional Attributes		
Excellent classroom teacher who fosters a positive and compassionate learning environment	✓	
A collaborative and effective team member who contributes effectively.	✓	
A compassionate advocate for children with SEND and their families.	✓	

Sound knowledge of the SEND code of practice	✓	
An ability to create and maintain supportive and positive relationships with young people, families and other professionals	✓	
Excellent verbal and written communication skills	✓	
Excellent organisation and record keeping	✓	
A confident and competent user of ICT	✓	
Personal Qualities		
A desire and commitment to undertake further professional studies	✓	
A reflective practitioner with the desire to improve and develop own practice	✓	
A desire to understand the needs of our young people in order to support them in a compassionate and therapeutic way	✓	
Flexible, adaptive and creative	✓	