

Wokingham Me2 Club Survey 2025

Wokingham Borough Area SEND Partnership Joint Response

December 2025



About the survey



The survey was created by Me2 Club, who run the Wokingham SEND youth forum, Say YES.

It asked children and young people with additional needs and disabilities what they think about the support they get in Wokingham Borough.



The survey ran from 28 January until 17 March 2025.



Thank you to all the children and young people who completed the survey.

And thank you to Me2 Club for bringing the feedback together and sharing it with the Area SEND Partnership.



Listening to children and young people is very important to us. It helps us learn, work better together and continue to improve our services.

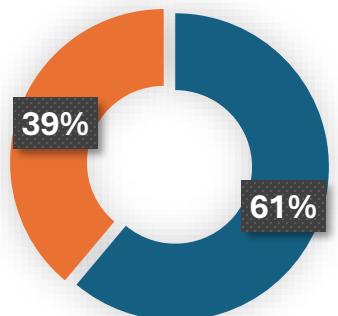


It's great to hear what's working well for children and young people. We know there's still more to do. These pages explain the actions we're taking. We want to make sure all children and young people have positive experiences, build independence skills, and achieve fantastic things.

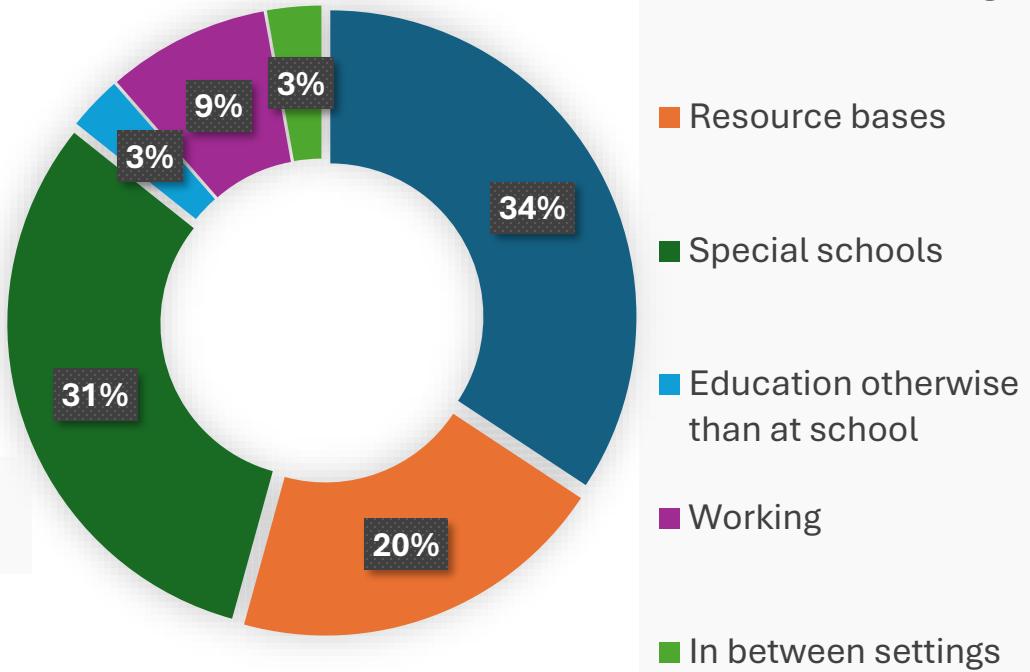
Who completed the survey



36 children and young people completed the survey. These charts show their ages and what type of education they are in.



■ 7 to 18 years old
■ 19 to 25 years old



■ Mainstream settings
■ Resource bases
■ Special schools
■ Education otherwise than at school
■ Working
■ In between settings

- 11% were Asian compared with 12.9% of the Wokingham Borough population
- 3% were Black compared with 1.4% of Wokingham Borough
- 5% were Dual or multiple heritage compared with 3.1% of Wokingham Borough
- 81% were White compared with 79.9% of Wokingham Borough

14% of children and young people get free school meals or got them when they were at school.

What's going well

Having teachers who understand me

Flexible education for my needs

Good friendships

Health workers listen to me and try to find answers for me

Social workers listen to me

Great teachers

Going out and doing things without my parents

Personal assistants are fun and understanding

Education and Inclusion

You said...

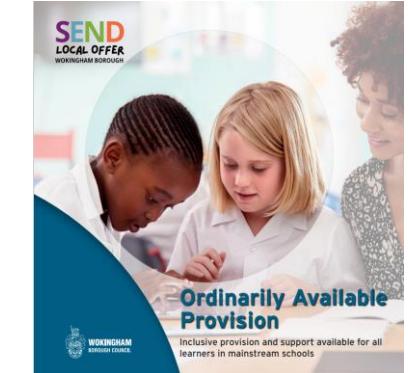
- You like it when teachers and SENCOs understand your needs
- Flexibility is important
- School could be improved if there were more breaks or access to sensory rooms and timeouts
- More training for teachers to understand different needs

We did...

- We codesigned new guidance for schools about the reasonable adjustments and provision that should be in place for all learners. This is called Ordinarily Available Provision (OAP).
- Launched the new guidance to SENCOs, headteachers, parents, governors and lots of different services that support children and young people
- Invited some young people from the Me2Club to speak to SENCOs about the things that are important to them for schools to know
- Provided training for schools
- Asked all schools to train their staff using the materials we gave them
- Continuing to develop our Supported Internship offer locally

We are planning...

- More training for schools on reasonable adjustments and Ordinarily Available Provision
- Hosting a conference in January 2026 on inclusion to celebrate good practice and to reinforce the OAP
- A video codesigned with young people highlighting all of the available options for when you turn 16
- Improving the preparation for adulthood section of our Local Offer website to help you make decisions for yourself
- Exploring how to include young people in our SEND Audit Programme
- Developing Wokingham's free Independent Travel Training programme, to allow more young people to access this
- Developing our SEND Post 16 which will have an employability pathway offering a variety of SI opportunities



Children's social care

You said... You had a good range of activities and were happy with the short breaks you were engaged in, but would like there to be more: basketball, climbing, trampolining, swimming & Fortnite tournaments.

- You would like more: clubs at weekends; clubs with a quiet environment; activities specifically for young people with additional needs, to connect with others who share similar experiences; & volunteer buddies to take you to mainstream activities.
- A few of you said that you needed transport to access short break activities.

We did... We asked our CAN Coordinator to gather information on local clubs that provide things like basketball, climbing, trampolining, swimming & Fortnite tournaments and to publish this information via the CAN Network.

- We asked our CAN Coordinator to gather details of local organisations who provide supported transport and publish this via the CAN Network.
- We are currently undertaking a review of short breaks to look at how we can increase the range and choice of breaks, from universal through to specialist provision. As part of this process, we have sought feedback from children, young people and families about what short breaks they would like to see. This includes clubs at weekends and of differing styles, such as some having quiet environments, as we know that children and young people like and need different things to enjoy themselves.
- As part of the development of the short breaks offer, we are commissioning training support for universal (mainstream) providers to help them to make their services more accessible. Whilst we are wholly supportive of volunteers being utilised to assist children at these sorts of activities, we also think it would be great if these activities were simply more available to everyone.

We are planning... To ask our CAN Coordinator to contact Me2 youth group, to encourage anyone who hasn't joined to do so. We want to form stronger links, so that children & young people can better use this information resource.

- To work to commission new providers of short breaks and will be involving children and families in the development of the detail about what these provisions will deliver. This work will begin in early 2026.
- To develop a local, positive about disability scheme, that sees activities, clubs and local business pledge to uphold a series of principles that demonstrate their commitment to including children with disabilities. The intention is that this will both raise awareness about accessibility and promote better access to provisions.
- To provide services in a range of places across the Borough, so that transport becomes less of a challenge.

Adult's social care

You said...

Work with adult and children's social care staff, continuing build on skills of really listening to young people and supporting them with their independence skills. They would like the PAs to be more flexible e.g. helping at work experience or when absent from school

We did...

- Collaboration between SEND, Children's and Adult Social Care has increased, aiming to create a smoother transition to adult services.
- Ongoing representation at the Learning Disability Partnership Board and attended annual Local offer Market event
- Presented at two 'One with ADHD' workshops to raise awareness of local offer
- Reviewed and relaunched our Approaching Adulthood policy 24-27 which now includes the revamped Supporting Transitions process
- Monthly newsletter giving hints and tips is sent to all direct payment users. Direct Payment council managed accounts are available and training on how to recruit personal assistants has been rolled out. WBC have also set up Direct Payment surgeries for staff to increase understanding and awareness.
- As of June 2025, of all services open to customers in PfA, 48% have a direct payment. This offers them choice and control and flexibility to arrange the care and support they need to meet need
- Project to review day opportunities and services for those age 18-30 started to help explore greater variety, opportunities and age appropriate activities locally - this has led to review of the specification for the Out and About service

We are planning...

- To continue to support with local offer days, market events and workshops to listen to views and raise awareness of local offer
- Improve website and include video content to raise awareness about specialist accommodation options for young adults with housing and care and support needs
- To continue to raise awareness of respite and day opportunities available locally
- To develop easy read guides regarding use of direct payments

Physical health

You said...

Consider ways to make GP and hospital appointments more accessible for young people with additional needs

We did...

Sent an article in the GP newsletter reminding them that GP appointments maybe overwhelming for children and young people

We are working with the hospital to see how appointments can continue to develop to be more accessible.

We are planning...

To hold webinars with our GPs to emphasise the importance of making reasonable adjustments for our children and young people within Wokingham to make appointments more accessible.

Emotional and mental health and Neurodiversity

You said...

Ensure that young people know how to access support while waiting for an autism or ADHD assessment.

We did...

We have worked hard to develop and improve our website and the range and quality of advice, resources and strategies available. We also ensure that we signpost parents, at the point of referral, about other agencies who may be able to offer support and advice. While we have a comprehensive website offer, we acknowledge that this is primarily aimed at parents, carers and parent carers.

Our website usage shows 1500-1600 visits to each of these pages, which we hope indicates that families are finding the resources helpful in enabling them to meet their children's needs, particularly during when they are awaiting an assessment.

We are planning...

Berkshire Healthcare is currently undertaking a trust-wide piece of work to improve its website and has already invited members of the public to participate in focus groups (advertised on social media). As members of Wokingham Me2Club have provided feedback that they don't feel there is accessible information for children and young people on the website, we agree that this is a gap which we will ensure we pick up as part of the website redesign work. Any volunteers are very gratefully received for this.

Thank you!

People who worked on this report:

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This report is endorsed by:

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