



ROBERT PIGGOTT CE INFANT & JUNIOR FEDERATION

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EYFS CLASS TEACHER – JOB DESCRIPTION

To plan and implement learning activities in accordance with school requirements
To ensure families and children are supported to make a successful start to their time in Reception and that they are school ready on their transition to Year 1 and that children are prepared for KS1 expectations
To ensure that all the children in the Early Years Foundation Stage can learn and achieve to the best of their ability
To plan and implement learning opportunities which engage children and stimulate their curiosity and interest in all areas of the EYFS curriculum.
To ensure that there is a balance between learning through play and learning activities which will challenge and develop and prepare children for Year 1.
To provide high quality teaching of Early Reading in EYFS.
To plan as part of a year group, contributing ideas and sharing resources with colleagues
To maintain records and carry out assessment activities in accordance to school requirements
To provide oral and written assessments, reports and references relating to individual pupils
To contribute to positive behaviour throughout the school, encouraging all pupils to maintain high standards of behaviour
To inform the Head Teacher or Designated Safeguarding Lead of any concerns about any of the children in your care
To provide a nurturing and stimulating classroom environment for all children
To enrich the curriculum with trips and visits to enhance the learning experience for all children
To direct and supervise support staff assigned to pupils with additional needs and/or lessons
To participate in teacher appraisal procedures
To keep professional skills up to date and be committed to Continuing Professional Development
To mark attendance registers and take an active role in promoting good attendance in accordance with school requirements
To follow school procedures and implement policies to promote the ethos of the school
To attend staff meetings and participate in INSET activities as required
To be responsible for monitoring and reporting to parents/carers on the progress of pupils in accordance with school requirements
To liaise with school staff, parents and other professionals to support pupils' learning
To be responsible for the pastoral needs of pupils and promote their mental health and well-being through offering guidance and advice, and by monitoring their social and emotional development
To promote the safeguarding and health of the whole school community when on school premises or when engaged in school activities elsewhere
Ensure that all health and safety arrangements are in place for Early Years, particularly in relation to the use of the outdoor area.
To ensure equal opportunities and the principles of inclusion inform the teaching and learning process
To have professional regard for the ethos, policies and practices of the school and maintain high standards in your own attendance and punctuality.