

## **Person Specification**

	Essential	Desirable
Education and Training		I.
NASENCO qualification or NPQ for SENCO	٧	
Degree Qualification	٧	
Qualified Teacher Status (QTS)	√	
Additional qualifications in SEND leadership or inclusion		٧
Level 7 Certificate in Testing for Exam Access Arrangements		٧
Professional Experience		
Experience as an "Outstanding" Primary Teacher	٧	
Significant experience as a SENDCo in at least one school setting	٧	
A good working knowledge of SEN Policy and the SEND Code of Practice	٧	
Proven track record of managing EHCP processes and liaising with	٧	
Local Authorities.		
Experience across both primary and secondary phases		٧
Experience in supporting SENDCos beyond your own school		٧
Knowledge and Skills		1
In-depth understanding of the SEND Code of Practice and statutory requirements	٧	
Strong organisational and time-management skills	٧	
Ability to analyse data and use it to inform practice	٧	
Excellent communication and interpersonal skills for working with staff, parents, and external agencies	٧	
Skilled in conflict resolution and problem-solving	٧	
Personal Attributes		
Commitment to inclusion and improving outcomes for vulnerable learners	٧	
Ability and commitment to work flexibly across multiple schools – own transport preferable	٧	
Resilience and adaptability in a dynamic educational environment	٧	
Collaborative and solution-focused approach	<b>V</b>	