

Job Title: EYFS Strategic Improvement Lead	Essential	Desirable
<b>Qualifications and Training</b>		
Degree	√	
Qualified Teacher Status	√	
Evidence of engagement in continuing professional development, including recent training in EYFS related curriculum and EYFS teaching and learning developments.	√	
<b>Professional and Experience</b>		
Experience as a EYFS teacher with strong pupil outcomes	√	
Evidence of leading the professional development of others in EYFS	√	
Experience as an EYFS advisor/consultant/SLE/leading school improvement for a MAT or LA		√
Experience as a senior leader leading a highly effective EYFS provision including provision for 2 year olds	√	
Experience in using data to inform planning and future developments	√	
Experience in monitoring, evaluation and review to support improvements and improve outcomes in EYFS settings	√	
A successful track record of improving performance outcomes for children in EYFS	√	
<b>Knowledge and Skills</b>		
Knowledge of effective pedagogical approaches to support excellent curriculum design, teaching and learning and assessment in EYFS	√	
Thorough knowledge of coherence and progression within the EYFS curriculum	√	
Knowledge of the SEND Code of Practice	√	
Knowledge and understanding in relation to effective leadership of EYFS	√	
Knowledge of effective approaches to professional development and the ability to design high quality, relevant programmes of professional development for school leaders, EYFS leads and EYFS practitioners	√	
Knowledge of current educational developments, both local and national	√	
Knowledge of use of data systems to support target setting, review and tracking of children's progress and the use of data to support teacher planning	√	
Knowledge and experience of school development, improvement and self-evaluation procedures	√	
Ability to articulate and implement effective strategy and practice in order to improve quality of education and outcomes for our youngest children	√	
Ability to organise workload and time to suit own and school wide demands	√	
Ability to manage a team and work in collaboration with the education team and other strategic leads	√	
Ability to adapt quickly and flexibly to new demands and to assist others to do so	√	
Ability to develop others and to work as part of a team to achieve the trust's and individual schools' priorities	√	
Ability to establish and communicate clear standards and expectations, in relation to areas of responsibility	√	

Personal Attributes		
Ability to work as part of a team	√	
Positive, enthusiastic outlook, embracing risk and innovation	√	
Self-motivated and well organised	√	
Encourage ideas, initiative and innovation in others	√	
Highly motivated showing resilience, stamina and reliability under pressure	√	
Inspires respect and confidence	√	
Ability to communicate to a high standard, both in writing and oral form	√	
Good coaching skills to empower others to take accountability	√	
The ability to form and maintain appropriate relationships and personal boundaries with children and young people in line with the Safeguarding and Child Protection policy and the Staff Code of Conduct	√	