

Job Title	EYFS Strategic Improvement Lead	Job Reference	
Location	Remote, with frequent travel to GLF schools	Travel required	Yes (own car required)

Core purpose

To provide strategic leadership of the EYFS across our schools and support the fulfilment of school improvement priorities as identified by the Education Team.

Key Accountabilities

Strategic Leadership and Development

- Support the Head of Curriculum and Pedagogy and the Regional Education Directors in developing and delivering an aspirational and research-informed strategy of improvement across all GLF EYFS settings
- Maintain and develop the EYFS curriculum to ensure that it is well sequenced, coherent, evidence-informed and implemented effectively in EYFS settings.
- Analyse trust-wide data to identify strengths and areas to develop across settings and across areas of learning.
- Advise the School Support Team on the latest developments, performance and progress in leadership, teaching, outcomes, assessment and curriculum in EYFS
- Lead the team of EYFS Curriculum and Pedagogy Leads and contribute actively to the wider Education
 Team

School-based support and professional development

- Support school leaders to identify EYFS curriculum priorities and suggest evidence-based strategies for improvement
- Provide challenge and guidance to EYFS leaders to raise or sustain high standards
- Lead and enable the professional development of EYFS leaders and teachers, improving the quality of education in all EYFS classrooms
- Organise and deliver evidence-based training and development for staff
- Support leaders at all levels to systematically implement the trust's EYFS vision, principles and practices, applying the approaches and behaviours in the EEF's School's Guide to Implementation

Collaboration and capacity building

- Build excellent relationships with leaders within each school, founded on a strong contextual understanding
- Facilitate regular networking and structured, meaningful collaboration between EYFS leaders
- Create and maintain a directory of EYFS expertise across schools and the central team to support professional learning, quality assurance and other school improvement activities
- Work collaboratively with colleagues within the School Support Team to support effective communication at all levels in relation to EYFS

Other responsibilities

• Play an active part in the Education Team and model the GLF values to EYFS leaders and teachers across the trust



- Stay up to date with current educational research and thinking in EYFS
- Proactively engage in personal self-study and development
- Be flexible and responsive to the evolving demands of the role

Accountability

Report directly to the Head of Curriculum and Pedagogy.

GLF Schools expects its employees to work flexibly within the framework of the duties and responsibilities specified above. This means that the post holder may be expected to carry out work that is not specified in the job profile but which is within the remit of the duties and responsibilities.

Safeguarding

GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.