

Farley Hill Primary School



Class teacher

Job Purpose

Under the direction of the Head Teacher, carry out the professional duties of a schoolteacher as set out in the current Schoolteachers' Pay and Conditions document.

Teach in accordance with the ethos, Core principles, aims, objectives, organisation and policies of the school as a fully committed member of the teaching team and as detailed in the specific duties below.

Line Management	Responsible to the HT and SLT
Liaising with	Head Teacher, SLT, Teachers, Support Staff, L.A. and External Agencies.
Salary Scale	Classroom Teachers' Main Pay Scale
Working time	Full time, as specified within the Schoolteachers' Pay and Conditions document.
DBS Disclosure	Enhanced Level 2

School Ethos

Work with the Headteacher and colleagues in creating, inspiring and embodying the Ethos of the school, securing its Core Principles with all members of the school community and ensuring an environment for learning and teaching that empowers both staff and children to achieve their highest potential.

Actively support the school's corporate policies relating to equality and diversity, inclusion and health, safeguarding and well-being, confidentiality and social networking.

Promote the school and celebrate its success at every opportunity.

Curriculum Planning and Provision

Help develop and maintain a curriculum in line with the school policy to meet the needs of individual children in the class.

Work with other members of staff to identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and pupils being taught.

Monitor and evaluate the curriculum and review planning, assessment, record keeping and reporting procedures as and when requested.

Under the direction and guidance of the SLT, actively contribute to and support the development of one or more specified curriculum areas.

Ensure efficient use and maintenance of all material teaching resources within the classroom and working environment and ensure available resources are used effectively to support the curriculum.

Be involved in small team and whole school planning meetings.

Learning and Teaching

Help to formulate and produce coherent long, medium and short term planning which ensures continuity and progression, takes into account the needs of the whole school as well as individual pupils and encourages the development of independent learning.

Employ a range of suitable learning and teaching strategies and styles to ensure effective learning.

Present appropriately demanding subject content, skills and understanding in a clear and stimulating manner, thereby motivating and sustaining the interest of pupils and raising levels of attainment.

Develop, maintain and use resources appropriate to chosen learning objectives.

Ensure the effective deployment of teaching assistant support in the classroom.

Analyse and evaluate the children's learning to inform future planning and teaching and learning activities.

Create and maintain an orderly, safe, stimulating and informative classroom environment where children feel part of a community. Take care of the presentation and maintenance of whole school environment and encourage others to do so.

Have knowledge and understanding of, and maintain good practice and implement changes in accordance with developments in educational theory and practice.

Set pupil targets, assess progress and maintain records in accordance with school policy.

Identify More Able and Gifted and Talented children and set appropriately challenging targets.

Pastoral Care

Develop positive relationships with all children and promote their general progress, achievements, well-being and participation in all aspects of school life.

Maintain a positive approach to child management, supporting the school's policies relating to attendance, punctuality and behaviour.

Identify pupils with special or more complex needs, write reports and contribute to discussions, meetings and make recommendations.

Ensure a class code of conduct is implemented following appropriate consultation with pupils and relevant staff.

Maintain a system of rewards and sanctions which is in line with school policy and is understood and appreciated by pupils and parents.

Provide opportunities that contribute to the quality of the children's wider educational development, including their personal, spiritual, social, moral and cultural development.

Ensure the health and safety of all children on school premises and when involved in educational visits, off site activities etc.

Ensure that Safeguarding procedures are understood and fully implemented.

Relationships with pupils, parents/carers and the wider community

Develop positive links with parents/carers, Governors, and the local community by supporting the school's approach to community involvement and cohesion, including participation in school events.

Report appropriately to parents/ carers on the needs and progress of their children.

Encourage the involvement of parents/ carers in the education of their children and respond promptly to queries and concerns.

Uphold the school's links with the local community, pre-schools, local schools, LA and other external agencies.

Performance Management and Professional Development

Take shared responsibility for your own continuing professional development by participating in a range of professional development opportunities e.g. Staff training, staff meetings, INSET days, LA and other external training.

Actively engage in the annual Performance Management review process in accordance with the school's policy and national guidance.

Disseminate information from professional development activities undertaken and ensure colleagues receive feedback from monitoring and evaluation activities.