

The **Emmbrook** School



[Applicant Information Pack:](#)

Emotional Based School Avoidance (EBSA) Support Worker

Full time (37 hours a week, term-time only + 5 Inset days)

Closing date: 9am Friday 6th June 2025



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An exciting opportunity to help shape our thriving school

The Emmbrook School is seeking a compassionate and proactive EBSA (Emotionally Based School Avoidance) Intervention Support Worker to join our dedicated Inclusion Team. This is a unique opportunity to make a meaningful impact in the lives of students who struggle with school attendance due to emotional and mental health challenges.

As part of the Inclusion Team you will work directly with students, families and staff to understand the barriers to attendance and develop personalised, trauma-informed support plans. Your role will include one-to-one mentoring, delivering targeted interventions, supporting reintegration into mainstream lessons, and liaising with external professionals where appropriate. The successful candidate will build trusted relationships and provide a safe, nurturing presence that empowers students to re-engage with their education.

We are looking for someone with experience in supporting young people with social, emotional and mental health needs alongside a calm, empathetic approach and the ability to work flexibly as part of a multi-disciplinary team are essential.

If you are passionate about inclusion and want to be part of a supportive and forward-thinking school community, we would love to hear from you.

We offer:

- A culture and ethos where staff work collaboratively, feel valued and are well supported.
- A thoughtful and impactful approach continuing professional development.
- A strong commitment to the wellbeing of all staff.
- A school where our pupils "are focused on their learning" and "take pride in rising to the school's high behaviour expectations" (Ofsted, 2023).
- A strong track record of rising outcomes at KS4 and in the Sixth Form.
- Being part of The Circle Trust, giving you access to a network of experienced educational leaders and mentors.

As Emotional Based School Avoidance (EBSA) Support Worker you will:

- Be utterly ambitious for every student that you work with.
- Have a passion for supporting and championing the students that you work with making a difference to their educational experience.
- Work collaboratively with department and school colleagues.
- Share our FAIR values (family, ambition, integrity and respect).

To arrange a visit or apply

Sarah Farndon (Head's PA) – vacancies@emmbrook.wokingham.sch.uk Tel. 0118 978 4406

Applications can be made via the [application form](#) on our school website

Closing date: 9am on Friday 6th June 2025

Please note, applications will be reviewed daily and we reserve the right to close the advert early, should we receive sufficient applications.

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful applicant must be willing to undergo screening appropriate to the post. This will include an enhanced DBS check.



Our School

The Emmbrook is a mixed 11-18 comprehensive secondary school. We offer students of all abilities and interests the opportunity to fulfil their potential.

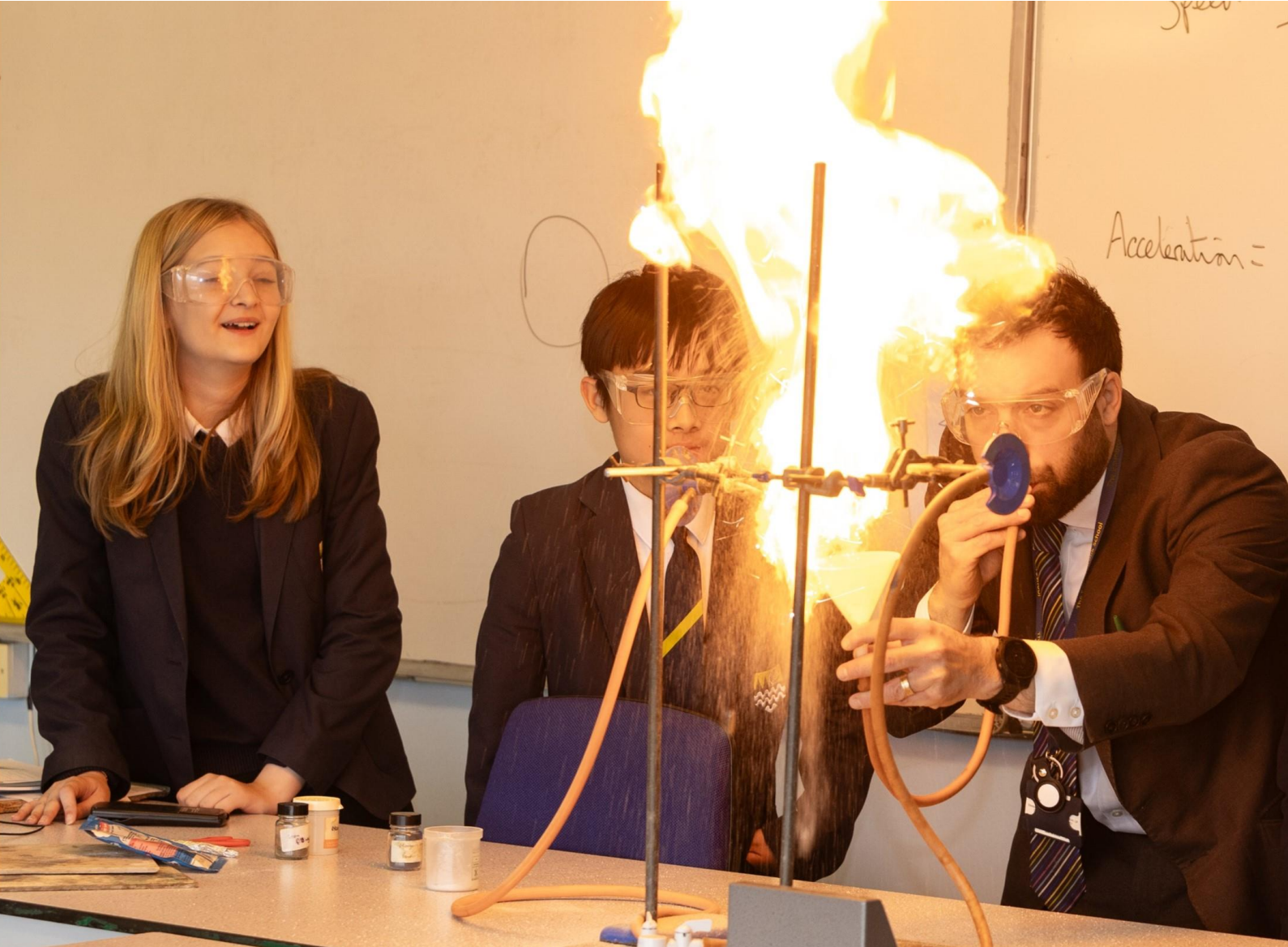
We have a strong sense of community. When Ofsted last visited (October 2023) we were proud of the first line of the report which began "pupils and parents value the 'family feel' of the school and how welcoming it is."

You would be joining an amazing staff body. We are collaborative and supportive. Our CPD programme is organised by staff for staff; such peer-to-peer support allows every member of staff to develop and grow their professional expertise.

The hard work and dedication of staff is leading to rising standards and a track record of academic outcomes improving overtime. We are determined to sustain this journey.

Key Information

Type of School	Academy
Planned Admission Number (PAN)	210
Number on Roll (NOR)	1,317
Ofsted (October 2023)	Good in all areas



Curriculum and qualifications

We are committed to providing a curriculum that is broad, balanced, challenging and fosters a love of learning. The curriculum is designed to: build on students' prior learning, provide engaging and high-quality learning experiences, and promote aspirational performance and progress for all its students. Each subject area has its own clear statement of curriculum intent, designed to reflect the school's values and vision.

- In KS3, students follow the full breadth of the national curriculum to build a strong foundation of knowledge and skills for KS4.
- In KS4, students have a large degree of freedom to choose subjects that reflect their talents, interests and future aspirations. There is a wide range of GCSE subjects with vocational choices available and students can select four option subjects.
- In Sixth Form, we offer a traditional A-level pathway to university, degree apprenticeship, college or work.

Our students achieve academic excellence at GCSE and A-level. Our most able students out-perform their peers nationally and we support students to take up places at top universities, including Oxbridge. We take great pride in the achievements of all our students at all levels and we recognise that every single member of staff makes a vital contribution to this success.



Pastoral life

The house system has been an integral part of the school since our inception. It aims to provide an even greater sense of community, competition and a range of opportunities for students to get involved in school life and try new skills. We have four houses: Jupiter (yellow), Mercury (red), Saturn (green) and Venus (blue). Every student in the school is identified within their house through their school ties which has a coloured stripe. Throughout the year there is a programme of inter-house competitions (including sports, academic, artistic and crafts events) which culminates with sports day in July. Students earn house points through the year.

We offer a wide range of clubs to enrich the experience of our students. This includes music (orchestra, bands and choirs), PE (individual and team sports), academic subjects (such as science) and hobbies/interests (for example retro-gaming or crochet). There is a well-established School Council and prefect system, both of which support student voice and provide students with opportunities to contribute to the development of the school. Students from all year groups have the opportunity to go on trips, ranging from day trips to local sites of interest, through to significant residential trips abroad (in recent years to Borneo, USA and China).

Family	Ambition	Integrity	Respect
We support each other in everything that we do.	We are determined to achieve excellence.	We are always honest and do the right thing.	We treat everyone and everything with care.

Our culture

We have four values (family, ambition, integrity and respect) that form the foundation of our actions. Together, the first letter of these four values form the word 'fair' – this is our guiding principle; we act with fairness at all times.



About The Circle Trust

The Circle Trust, established in 2018, was created to serve Wokingham and the surrounded area. The Circle Trust was borne out of a desire that all children and young people have an excellent, well-rounded education and flourish in first-rate schools where the best teaching, the best facilities and the most up-to-date resources are made available to them.



[An introduction to The Circle Trust](#)

We are a community of schools that have shared values and an essential common ethos and vision for education and learning. At the centre of our work together is improving the educational outcomes for our pupils.

Our Trust's vision is

All children and young people deserve to have an excellent well-rounded education and **to flourish** in first rate schools with the best teaching, the best facilities and the most up to date resources made available to them.





Our values are our cultural north star
they drive our behaviour and decision making.



The highest educational outcomes
for every learner is paramount



Preserving the unique identity and
ethos of all partner schools is
essential



To be anything but utterly
inclusive is non-negotiable



Being self-reflective is essential in
encouraging innovation, our Trust is
always driven to improve further



What we say is what we do, we
recognise talent, foster expertise,
believe well-being for all is
fundamental



Our Trust promotes collaborating
with others and being outward
looking

Our schools

We understand how to manage the balance between effective and efficient common systems whilst ensuring that the individual character and ethos of different schools is maintained. We work in a very transparent way, where schools have the opportunity to influence and their views are taken into account.

As a trust we are rooted in this approach and our ambition is clear; to improve the educational outcomes for children and young people. We don't want to change schools; we want to help them progress.



Badgemore Primary School



Emmbrook Infant School



Emmbrook Junior School



The Hawthorns Primary School



Nine Mile Ride Primary School



Shinfield Infant and Nursery School



St Crispin's School



The Emmbrook School



Wescott Infant School



Westende Junior School



Our name

In the early days, we spent hours debating our name! We chose “The Circle Trust” as it symbolically reflects our approach and ethos. It is a name that is deliberately neutral, without association to a specific school. One of our core values is inclusivity, and we wanted our name to encapsulate that. We include any type of school or phase and appreciate the importance of treating every school as unique.

Our support

Our Trust provides the support and infrastructure that schools need to enable them to develop and improve, and for the school leadership and their local governance to achieve their objectives.

At the heart of our Trust is access to school improvement advice and guidance. We call this package of support “The Learning Curve!” As an all-through Trust (nursery—18 years), we are able to provide school improvement advice and strategy based on consistent and fluent approaches to education provision.



To find out more:

Please visit [The Circle Trust](#) website and [Family Circle guide](#).

If you would like to arrange a meeting, please get in contact via the school office.

We'd love to have a cuppa with you!



Job description

Salary

Grade 4 Scp 7 – 11
Actual salary £21,907 - £23,350

Contract

Full-time 37 hours per week – term time only + 5 Inset days

Reporting to

Pastoral Welfare Manager

Start Date

September 2025

Job purpose

- To work with identified EBSA students to support their re-engagement into school life.
- To liaise with students, families and staff to understand the barriers to attendance.
- To assist develop personalised, trauma-informed support plans to support reintegration.
- To mentor and deliver targeted interventions to re-engage students with their mainstream education.
- To support in the day to day running of interventions in Student Support where appropriate.

Main Duties & Responsibilities

- You will work directly with students, families, and staff to understand the barriers to attendance and help develop personalised, trauma-informed support plans.
- You will liaise with external professionals who may also be supporting the student and their families.
- You will build trusted relationships and provide a safe, nurturing presence that empowers students to re-engage with their education.
- You will support young people with social, emotional and mental health.
- You will support students in short term interventions that support their learning and/or emotional wellbeing, so they can reintegrate into a mainstream curriculum.
- You will supervise and support students who are following an adapted timetable.
- To act as a mentor/advocate for key students.
- To provide feedback to SENCO, Inclusion Team, and parents, with respect to each individual's engagement in the alternative provision and/or intervention.
- One-to-one mentoring, delivering targeted interventions, supporting reintegration into mainstream lessons, and liaising with external professionals where appropriate.
- Assist and contribute to the delivery of learning activities and alternative provision in Student Support for key students.

- Liaise with curriculum areas and promote catch-up work, independent learning and students re-integrating into mainstream lessons.
- To liaise with the SENCO about monitoring and evaluation of alternative curriculum and interventions.
- To follow statutory guidance and school policies including child protection and safeguarding.
- To work with the Inclusion Team & Student Support Team to ensure students are emotionally supported and prepared for learning in a safe environment
- To contribute to effective team practice and contribute to the development of the team and Student Support.
- Prepare and maintain a safe environment in Student Support and act as a positive role model.

This job description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be reviewed in negotiation with the employee in the future.

Person Specification

EBSA & Intervention Support Worker		Essential	Desirable
Knowledge & Qualifications:	Have qualifications in English and Mathematics equivalent to at least Level 2 of the National Qualifications Framework	✓	
	To have experience in working with students and families in relation to EBSA		✓
	To have led interventions and support in re-engaging students in their mainstream provisions		✓
	To have worked with external professionals to support re-engagement.		✓
	To have led intervention programs for both Maths and English at KS2 or above		✓
	Have a secure understanding of how a range of factors can inhibit pupils' ability to learn, and how best to overcome these		✓
	Able to use ICT tools for your own and students' benefit	✓	
	High level of accuracy and time management skills	✓	
	Know how to establish effective working relationships with young people	✓	
	Ability to demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils	✓	
	Qualified first aider		✓
	Excellent communication skills and interpersonal skills	✓	
	Experience of supporting young people		✓
	Ability to work within a team working environment and also able to work independently	✓	
Personal Qualities	Calm under pressure, adaptable and energetic	✓	
	A caring and positive attitude	✓	
	A good listener and sensitive to students' needs	✓	
	A sense of responsibility	✓	
	Able to maintain strict confidentiality	✓	
	Flexibility and use of initiative	✓	
	A good sense of humour	✓	



Photo taken by Stewart Turkington Photography

About Wokingham

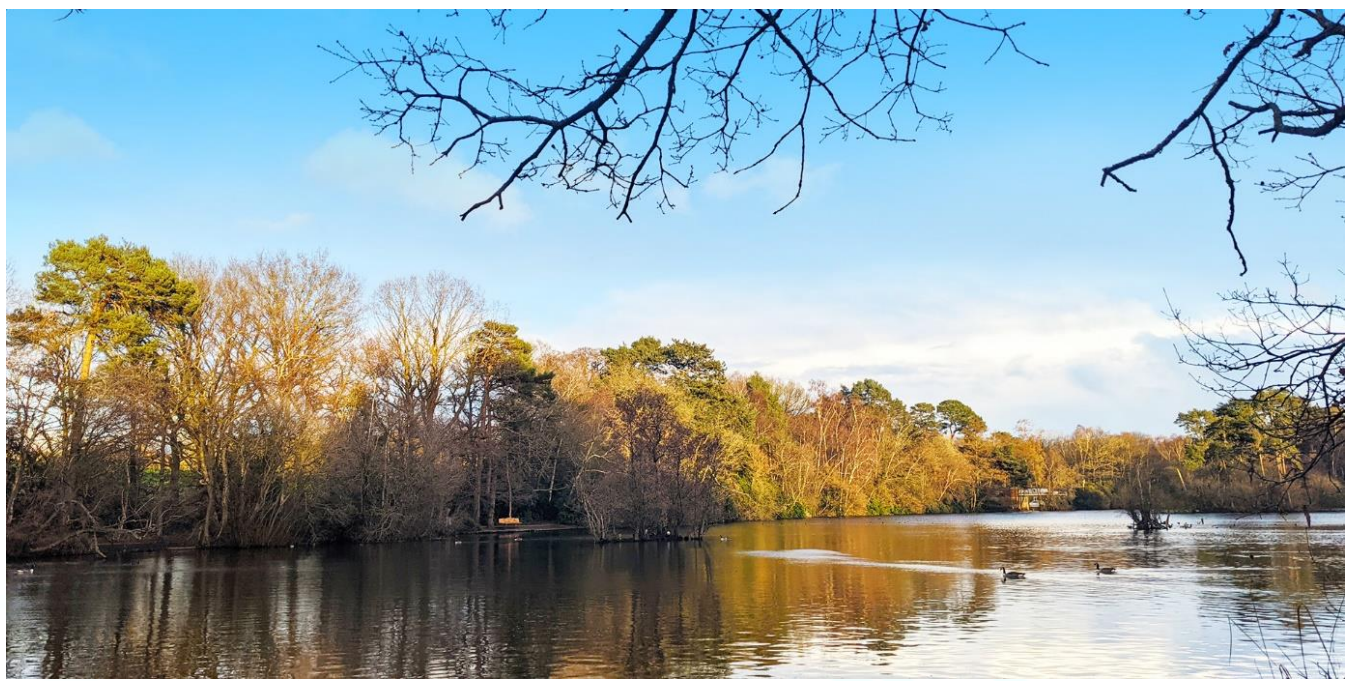
Wokingham has plenty to offer and our historic market town is by no means standing still. We are coming to the end of a £100m town centre regeneration programme and the population continues to grow.

We are often found at or near the top of surveys for the best place to live and to raise a family. We are surrounded by spacious woodland and lush green fields. There are plenty of options for being active in the great outdoors – we are near excellent mountain bike trails, water sport centres, play areas, skateboard parks, golf courses and bridle paths. There are also many other ways to keep busy with nearby cinemas, ten pin bowling and theatres.

We enjoy good transport links by road and rail to key towns such as Reading, Bracknell, Windsor, Basingstoke and Guildford, in addition to being just 40 miles from central London and 25 miles from Heathrow Airport. Reading is an award-winning shopping destination in the Thames Valley region and Windsor is of course world-renowned for its Royal residence, Windsor Castle.

Wokingham has a strong community spirit which is highlighted by the fabulous May Fair, International Street Concert, Food and Drink Festival and Winter Carnival. The town truly comes alive during these events.

We love our town, and we look forward to welcoming you.



The Process and How to Apply

The Circle Trust is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo screening appropriate to the post. This will include an enhanced DBS, checks on references and an online search.

Visits to the School	Visits to the school are warmly welcomed, please contact Sarah Farndon to arrange a visit.
Application form	Please complete The Circle Trust application form . This is the only form that will be accepted. You should ensure that your personal statement is no more than two pages of A4 and that it reflects your suitability in terms of the Person Specification.
References	We require two references from all candidates, one of which must be from your most recent employer. If any references relate to employment at a school/college, your referee must be the Headteacher/Principal. If you are short-listed, the school will contact your referees without further reference to you.
Equal opportunities monitoring form	<p>We are committed to recruiting, retaining and developing a workforce that reflects at all grades the diverse communities that we serve. It is vital that we monitor and analyse diversity information so that we can ensure that our HR processes are fair and transparent.</p> <p>Any information provided on this form will be treated as strictly confidential, will not be seen by staff directly involved in the appointment and no information will be published or used in any way which allows any individual to be identified.</p> <p>The completion of this equal opportunities monitoring form is entirely voluntary. However, it will assist us in carrying out this monitoring. We would therefore be grateful if you would complete the questions on this form.</p> <p>Prior to shortlisting this information will be removed from your application form and used only to provide data for statistical purposes.</p>
Application closing date	<p>The closing date for applications is 9am Friday 6th June 2025 . Applications can be via the application form on our school website.</p> <p>Please send your application to Sarah Farndon (Head's PA) - vacancies@emmbrook.wokingham.sch.uk tel. 0118 978 4406</p> <p>Applications will be acknowledged by email on the next school day.</p>
Shortlisting	Shortlisting will be against the Person Specification criteria as detailed in this pack. We will also check all applicants for gaps in employment history. Those applicants that best meet the Person Specification will be invited to interview.
Offer of employment	We will make a verbal offer of employment to the successful candidate by telephone. This will be followed up by a written offer which will be emailed or posted. Any offer is made subject to satisfactory references, enhanced DBS clearance and other safeguarding checks as required.

How we use your data

In completing this application form you should refer to the Recruitment Privacy Notice on our website. The personal information collected on this form will be processed to manage your application in accordance with the Recruitment Privacy Notice.

If successful, your personal information will be retained whilst you are an employee and used for payroll, pension and employee administration in accordance with the Staff Privacy Notice which is available on our website and will be issued on appointment. Information will not ordinarily be disclosed to anyone outside The Circle Trust without first seeking your permission, unless there is a statutory reason for doing so.

In accordance with our statutory obligations under Keeping Children Safe in Education, The Circle Trust is required to conduct an online search as part of our due diligence on the successful candidate. This may help identify any incidents or issues that have happened and are publicly available online. If there are any, we may wish to explore them with you prior to confirming your appointment. We carry out these searches for SLT roles using a trusted third party.

If you are not shortlisted or appointed, then your information will only be retained by us for 6 months from the shortlisting date, in accordance with the Recruitment Privacy Notice.

Thank you for your interest. If you have any questions or wish to arrange a visit, please contact the school office.



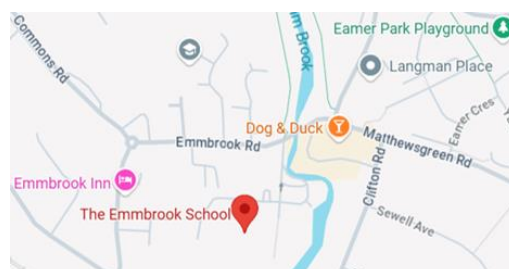
The Emmbrook School

Emmbrook Road

Wokingham

RG41 1JP

0118 978 4406



The Emmbrook School is an academy and part of The Circle Trust.

The Circle Trust is a charitable company registered in England and Wales (number 11031096) whose registered office is The Oval Offices C/O St Crispin's School, London Road, Wokingham RG40 1SS.

Further information about The Circle Trust is available at www.thecircletrust.co.uk.