

THE HOLT SCHOOL

Holt Lane
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www.holt.school.co.uk



Teacher of PE Part Time .4 FTE Start Date - September 2024

Main pay range/upper pay range depending on skills and expertise demonstrated at interview

Come and join our fabulous school, where students are engaged and eager to learn and our staff are passionate about inspiring them.

We offer:

- a very positive climate for learning where students want to work hard and do well
- an ethos of staff well-being, including early finishes ahead of parents' evenings, minimal evening events, and off-site PPA
- a team of cover supervisors to ensure teachers rarely cover colleagues' absence
- personalised pathways of CPD, including coaching and leadership training for aspirant middle and senior leaders such as funded NPQs and NPQHs
- a school that is ambitious and has high expectations
- teaching across Key stage 4 and 5

We are looking for someone who is:

- experienced in teaching anatomy and physiology at A level
- an innovative classroom practitioner who is outstanding or aspires to be
- a team player with strong interpersonal skills
- a keen participant in aspects of wider school life

The Holt is a popular and oversubscribed 11-16 girls and 16-18 co-ed comprehensive school, graded as Outstanding in the Ofsted inspection of March 2023. Further details and an [application form](#) are available from the school [website](#)

Prospective applicants are welcome to telephone Susannah Bolton or Gaby Ebdon (Co-Heads of PE) for more information about this post and would be warmly welcomed to come for a visit to see us in action.

The Holt School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a full Disclosure and Barring Service Check.

Closing date: 9am, Tuesday, 16th April 2024

The Physical Education Department

Results in Physical Education are very good: GCSE 8-9 57%. 7-9 69%, 4-9 100%.
A level - 100% pass rate with % A*-A 40%, A*-B 80% A*-C 100%.

Departmental Staffing

Our enthusiastic Physical Education department currently has 4 full time and 2 part time PE specialists. It is an outstanding department with high expectations and a high profile within the school. The team work very closely together, supporting each other, sharing resources and equally developing and showing commitment to the extra-curricular activities on offer.

Faculty Accommodation

The department offers excellent resources. There are four netball courts, six tennis courts, one multi use games area, a large field, gymnasium and sports hall.

Physical Education Teaching

At Key Stage 3, classes are taught in tutor groups in Year 7 and are set in ability groups in Years 8 and 9. At Key Stage 4, students select either GCSE PE or a Leadership and First Aid pathway. For GCSE PE we follow the Edexcel course and currently have over 100 students studying the course. We also offer a GCSE Dance course following the AQA specification. At 'A' level, we teach the OCR linear specification.

Extra-Curricular

The school has a strong extra-curricular programme and clubs are run at both lunchtimes and after school. Activities offered include netball, hockey, cross country, basketball, football, lacrosse, zumba, street dance, badminton, rugby, tennis, rounders and athletics. Teams compete both locally and nationally and are current holders of many District, Country and Regional titles.

During the academic year, we hold numerous inter-house competitions including netball, hockey, football, badminton, dance and cross-country. The inter-house year culminates with a whole-school Sports Day. In addition, the department holds an annual Sports Awards evening to celebrate the sporting achievements of our pupils.

Enrichment activities including ski trips, netball and hockey tours, Bath University extension days and trips to watch Superleague netball matches.

THE HOLT SCHOOL JOB DESCRIPTION



Job Title:	Physical Education Teacher	Name:	
Reports to:	Head of Department	Issued/Reviewed:	March 2024
Pay Scale:		FTE :	.4FTE
Employment Status	Permanent		
Allowance:	N/A		

To be line managed by:

1. **Teaching and Learning:** (17 /50 teaching periods)
 - To promote confidence and resilience through stoicism, humility and gratitude at all times.
 - To be responsible for planning lessons using the principles of The Holt Pedagogy (Quality First Teaching) and delivery and assessment of differentiated, challenging lessons
 - To follow The Holt procedures
 - To prepare students for external/internal exams and qualifications; ensuring exam board requirements are met
 - To be involved in the setting/marking of home learning , assignments and/or NEAs in line with department/faculty policy using Teams and Sims.
 - To provide accurate, developmental feedback to students and ensure there is an opportunity for feedback and improvement time (FIT)
 - Communicate effectively with parents through reports, reviews; parents consultation evenings, with pastoral team including tutors/ and with HoD/HoF
 - To take all reasonable steps to ensure the safety of students and report any concerns / disclosures at the first opportunity
 - To foster positive relationships with students in your classes
 - To monitor attendance.
 - To support HoYs and the SENCO by completing requests for information and commentary for students who are “on report”, for ‘round robins’ or for SEN annual reviews or exam concessions assessments.
 - To recognise hard work, effort and positive learning behaviour using the school policies.
 - To use the school’s B4L policy to maintain the highest standards of behaviour at all times

2. **Additional Responsibilities –**

3. **Pastoral Support**
 - To be a form tutor and foster a positive relationship with students
 - To communicate with the Head of Year and Student Support
 - To take the register and refer any students for whom you have concerns over attendance and punctuality.
 - To ensure Daily Briefing is available to students and pass on all information/letters as required
 - To support each member of the tutor group through academic mentoring three times a year, Year 7 and 10 only

- To ensure that the registration activities follow the timetable set by the Head of Year including TftW.
- To provide written reports on personal, social and academic progress as requested
- To monitor academic performance using the information provided from termly reviews with special attention to those with EAL, SEN, MA and disadvantaged/vulnerable students.
- To encourage students' involvement in extracurricular activities and support House activities as appropriate

4. Professional Development

- To actively engage in the Performance Management process
- To participate in CPD activities in school
- To pursue own interests and development by keeping up to date with subject knowledge and teaching methods.

5. Life of School

- To support the ethos of the school through the Mission Statement
- To comply with the School's Health and Safety Policy
- To carry out duties as published
- To attend meetings within the directed time.

This job description is not intended to be a comprehensive definition of the post and will additionally include any task which the Co-Headteachers may reasonably require the post holder to complete as part of the role. It will be reviewed annually and may be subject to modification or amendment after consultation

Signed: Date:
Post Holder

Signed: Date:
Co-Headteacher

Person Specification: Classroom Teacher	Essential	Desirable
Education and Experience		
Good honours degree	✓	
Qualified Teacher Status	✓	
Experience of teaching 6 th Form		✓
Record of continuing professional development		✓

Knowledge		
Good subject knowledge and passion for subject	✓	
Knowledge of National Curriculum and initiatives		✓
Good knowledge of pedagogy	✓	
Knowledge of effective assessment strategies	✓	
Knowledge of how to use data for target setting		✓

Skills		
Good classroom practitioner using effective behaviour management	✓	
Ability to inspire and motivate students	✓	
Creativity, energy and enthusiasm	✓	
Flexible and adaptable	✓	
Excellent relationships with students and colleagues	✓	
Good communication; orally and written	✓	
Good IT skills		✓

Committed to:		
Promoting and safeguarding the welfare of students	✓	
Inclusion and a positive “can do” approach	✓	
Flexible working practice, willing to go the “extra mile”		✓
Raising the profile of your subject within the school and community	✓	
CPSD (continuing professional self-development)		✓