# **Wokingham SEND Strategy**

### Action Plan 2019 - 2021

Wokingham is committed to supporting and improving the life chances of all local children and young people with Special Educational Needs and Disabilities (SEND), ensuring that all are well prepared for life beyond education and training.

Whilst all partners support this vision for Wokingham local area, it has become evident through a variety of informative and consultative exercises that this strategy can go further in supporting our vision.

To this end we will maintain this action plan as a working document whilst we co-produce a final Wokingham Local Area SEND Strategy by December 2020, taking into account developments since the creation of the current document.

#### **BRAG** ratings

Blue = Embedded and signed off by SIB;

**Green = Action completed, awaiting sign off by SIB;** 

Amber = Work in progress;

Red = Delayed or Action not yet started -information to be provided in comments section;

Clear = Action not yet started

	Strategic Priority 1: Improved data	gathering and analysis to	support an evidence-based	approach to provision.
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Improve the quality of management information to inform accurate evaluation and energise service improvement across the local area

П.	A clear	and accurate i	picture to inform	planning and	l improve services t	to meet current and	d future needs of	CYP with SEND.
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☐ An increase in the number of CYP having their SEND needs being met locally ☐ LA and Health shared data that is used to inform strategic decisions.

Actions	Completed By	Lead	BRAG	Expected Outcome
Propose and agree at SIB a set of initial KPIs based on data currently available to produce a first iteration data dashboard across Education, Health and Social Care.	December 2020	Task and Finish Group 4 - WSoA		Initial multi-agency Management Information dashboard established and presented to the SIB.
Scrutinise KPI performance against benchmark data (statistical neighbours and national comparators) through re-establishing the multi-agency monthly Performance Surgery.	Ongoing	Task and Finish Group 4 - WSoA		Monthly performance surgery is quorate

Establish a task & finish group through the SIB to develop an information sharing protocol, and further refine and the set of Key Performance Indicators to promote effective scrutiny of SEND services and inform improvement.	December 2020	Task and Finish Group 4 - WSoA	Service plans show evidence that regular performance reporting informs service development.
Task & Finish group to develop demand forecasting model using multi-agency data.	December 2020	Task and Finish Group 4 - WSoA	The data set and KPIs help understand current landscape, gaps and support strategic planning and delivery of appropriate service and provision.

### **Strategic Priority 2: Improved Engagement and Communication**

Working closely with schools, social care, health colleagues and other providers we will ensure that the commissioning of places is closely aligned with the changing climate of need in Wokingham; that the commissioning of integrated services ensures a holistic approach and meets the individual needs of children and young people through bespoke packages, from birth to adulthood; and that there is a shared and widely agreed understanding of the role and function for each partner in the delivery of the SEND strategy.

- With and between partners, services, schools, parents, carers and young people. This will be across education, health and social care.
- Communication and engagement needs to be regular, consistent and user friendly

Actions	Completed By	Lead	BRAG	Expected Outcome
Develop a co-production agreement with partners and stakeholders.	December 2020	T&F Group 3 – WSoA		Shared and agreed definition and understanding of what co-production means and looks like throughout within the local area. The coproduction agreement will clearly define roles, responsibilities and expectations.
Regular meetings and other channels of communication between the local authority and service providers	Ongoing	T&F Group 3 – WSoA		Improved communication and improved working relationships
'You said/we did' style of communications published on the Local Offer and distributed to key service areas and parent organisations.	Ongoing	T&F Group 3 - WSoA		Survey of satisfaction to be completed every 6 months by service users. Families will be
Half termly operational meetings and termly strategic meetings to be set up between SEND services, SEND Voices Wokingham (PCF) and SENDIASS as a regular forum to discuss operational service matters.	Half termly starting September 2019	Jointly with SEND -Head of Service, 025 SEND Voices Wokingham and SENDIASS		Report will be submitted by operational groups to the SIB.

# **Strategic Priority 3:** Improved Transition at All Stages

- Transitions within Education
- Transitions into Adulthood
  - A clearly defined and co-produced transitions pathway detailing Preparations for Adulthood (PFA)
  - To have a clear protocol/policy within WBC that defines transitions and the respective roles of Children's Services and Adult Social Care.
  - Fully utilise NEET/EET and September guarantee data

Actions	Completed By	Lead	BRAG	Expected Outcome
WSoA Task and finish group to complete draft protocol/policy.	December 2020	T&F Group 6 - WSoA		Co-produced protocol drafted and consulted on with PCF SEND Voices Wokingham being fully involved in providing challenge and scrutiny to the policy development.
WBC and PCF SEND Voices Wokingham deliver 2 parent and carer focus groups to inform initial development (What is the worst experience/what is the best experience/what is the current experience/what would work for families).	December 2020	T&F Group 6 - WSoA		Preparation for Adulthood (PfA) pathway documentation produced and agreed across the partnership
Task and finish group to draft Preparation for Adulthood (PfA) Pathway documentation and guidance.	December 2020	T&F Group 6 - WSoA		Communication strategy and workforce development plan implemented
Clear communication plan and associated workforce development arrangements made to ensure effective implementation of new Preparation for Adulthood (PfA) arrangements.	December 2020	T&F Group 6 - WSoA		Parents/Carers and staff are clear on their accountabilities and the support process for young people transitioning into adulthood
Annual review process to be reviewed and amended to take into account pathway planning.	December 2020	T&F Group 6 - WSoA		The pathway process is embedded into annual reviews

Analyse the reasons for young people with SEND being	December	T&F Group	Reduction in SEND NEET which will be benchmarked against
NEET and incorporate learning in transition planning strategies to	2020	6 - WSoA	national data.
ensure that young people with SEND are fully supported to stay in			
education, employment or training.			

# Strategic Priority 4: Improved provision and local capacity building

The increase of children and young people requiring education in special schools and colleges in Wokingham and the projected growth of the 0-25 population will lead to a significant increase in the number of children needing special school places in the next five years (an additional 125 place growth requirement by 2023).

- Develop local provision to meet local demands and needs
- Reduce the increasing pressure on High Needs block
- Increase inclusion through improved provision of specialist support that is universally available
- Review and analysis of current Specialist provision and agree key actins to ensure they meet needs

Actions	Completed By	Lead	BRAG	Expected Outcome
Reviewing the provision of the Resources Bases to ensure its sufficiency to meet local needs	January 2020	SEND Lead and Commissi oning in consultati on with Resource Base Heads and SENCO's		Clearly defined Service Level Agreements with revised funding mechanisms to take into account growth and regular monitoring of local needs.
Increasing capacity of growing need of special school places. Addington School is currently undergoing an expansion to accommodate 250 pupils, focusing on Autism and Learning Disabilities.	September 2020	WBC		By increasing capacity there will be a reduction in the overall number of children and young people having to access specialist provision outside of WBC.
Continued joint working with Reading Borough Council on the joint Free School that will look at meeting the needs of 150 children with ASD and Social Emotional, Mental Health needs.	Ongoing until completion	WBC and RBC		Working in Partnerships with Reading Borough Council on the successful Free School bid for Children with ASD and Social Emotional, behavioural needs

#### Strategic Priority 5: Coproducing a SEND Strategy that goes further and demands more for Children with SEND.

Whilst all partners support this vision for Wokingham local area, it has become evident through a variety of informative and consultative exercises that this strategy can go further in supporting our vision.

To this end we will maintain this strategy as a working document whilst we co-produce a final Wokingham Local Area SEND Strategy by December 2020, taking into account developments since the creation of the current document.

The development of this broader strategy will build on the strategic priorities contained within this document, and respond to additional strategic drivers for Wokingham.

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- SEND placement sufficiency
- Resource Base and Outreach support review
- Home to School Transport
- Enablement Technology
- To develop a project scope of a co-production
- Develop a co-produced SEND Strategy over the next 12 months for a launch in January 2021

Actions	Completed	Lead	BRAG	Expected Outcome
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Outline next steps for the start of a new Co-production Strategy.	Jan 2020	T&F		A co-produced, co-owned shared SEND strategy that
This will include a project timeline with key actions that have		Group 1		incorporates priorities across Education, Health and
been developed with partners and stakeholders.				Social Care.
Implement the project as per the timeline to ensure there is a	Dec 2020	T&F		A co-produced and co-owned local area SEND Strategy
coproduced and co-owned local area SEND Strategy which has		Group 1		to ensure needs are holistically met across Education,
been signed off by partners for launch in January 2021				Health and Care.