





Date of Assessment:		
Family Details		
Name of child/young person:	Date of birth:	
Child/young person's preferred name:		
Gender/preferred pronoun:		
Name/s of parent or caregiver:	Date of birth:	
Address:	Contact details:	
Early Years Provider, School or College:		
Does any child or family member have any disabilities or special educa	tional needs? Yes/No	
Details:		
Does the child/young person have an existing care plan (EHCP/IEP)? Details:	Yes/No	
Is the child/young person a Young Carer?	Yes/No	
Details:		
Practitioner completing the assessment:		
Practitioner's organisation:		
Contact details (phone number and email address):		
Relationship to child/young person:		
Is the child/young person or family known to any other services? (e.g., Health/Children's Social Care). Yes/No		
Have you gained consent from the family to share information with other services? Yes/No		
Who gave the consent?		









Reason for Assessment

What is the parent/carer or child worried about or what do they need help with?



Education and Training (Add attendance % if known) Image: Construct of the state of the s		What's the worry?	How could this worry be resolved or best managed
Emotional WellbeingImage: Constraint of the second	Education and Training		
Emotional WellbeingImage: Composition of Anti- Social BehaviourFamily conflict/Domestic Abuse / 'Honour' based abuseImage: Composition of Anti- Social BehaviourPhysical / medical healthImage: Composition of Anti- Social Behaviour	Add attendance % if known)		
WellbeingImage: Constraint of the sector of the	Mental Health and		
Employment / Finance / Housing / Legal Status Affected by Crime or Anti- Social Behaviour Family conflict/Domestic Abuse / 'Honour' based abuse Physical / medical health	Emotional		
Housing / Legal Status Affected by Crime or Anti- Social Behaviour Family conflict/Domestic Abuse / 'Honour' based abuse Physical / medical health	Wellbeing		
Housing / Legal Status Affected by Crime or Anti- Social Behaviour Family conflict/Domestic Abuse / 'Honour' based abuse Physical / medical health	Employment / Finance /		
Affected by Crime or Anti-Social Behaviour Image: Control of the sector of the secto			
Social Behaviour Social Behaviour Family conflict/Domestic Abuse / 'Honour' based Abuse / 'Honour' based Abuse Physical / medical health Image: Contract of the sector of t			
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Family conflict/Domestic Abuse / 'Honour' based abuse Physical / medical health			
Abuse / 'Honour' based abuse Image: Control of the second secon	Social Denaviour		
abuse Physical / medical health	Family conflict/Domestic		
Physical / medical health	Abuse / 'Honour' based		
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Family home life / Identity	Family home life / Identity		

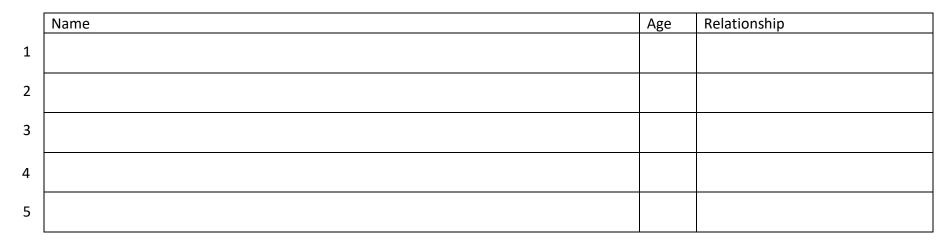


Social isolation / networks (online/media)	
Other	

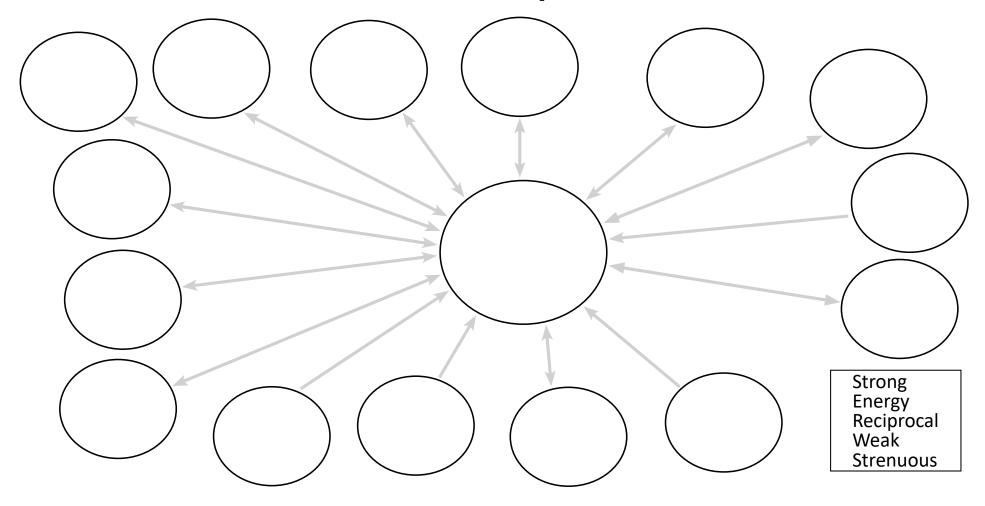
Family and Friends Network (Ecomap)

Please refer to the Multi-Agency Early Help Assessment Guidance documentation for detailed information regarding the creation of a family and friends network ecomap.

Who else lives in the family home?



Ecomap





Scaling

Scaling question for family members and practitioners - on a scale of 1-10 where 1 is, "I am very worried about the situation" and 10 is, "I have no worries about the situation". Add a scale for each family member as appropriate and discuss any similarities or differences.

₄ 1 = Worried	► 10 = Not Worried
Parent scale:	
Child scale:	
Practitioner scale:	
Comment:	



Analysis

The analysis section should provide a summary of the concerns and existing strengths from each person's perspective. It should also highlight how the network could help the family. Please refer to the Multi-Agency Early Help Assessment Guidance documentation for more detailed information.

	Summary of Concern	What's Working Well?	Who else can support my family? Family/friends or practitioners
Practitioner View			
Parent/Carers view:			
Child/Young Persons View:			
Other agency views:			

Please Note: Safeguarding procedures must be followed where there is a risk of serious harm to a child.



Family Plan

Use the family plan template to create a plan with the family which may include actions from the support network or practitioners. Actions should be linked to the worries identified in the assessment and should be SMART (Specific, Measurable, Achievable, Realistic, Targeted).

	Outcome (What does good look like?)	What will we do differently? (actions)	Who will do it?	By when?
1				
2				
3				
4				

Date Plan agreed:

Signed by (family members): 1

2

3

4

5

6

Date for review (by family or with lead practitioner):

7