

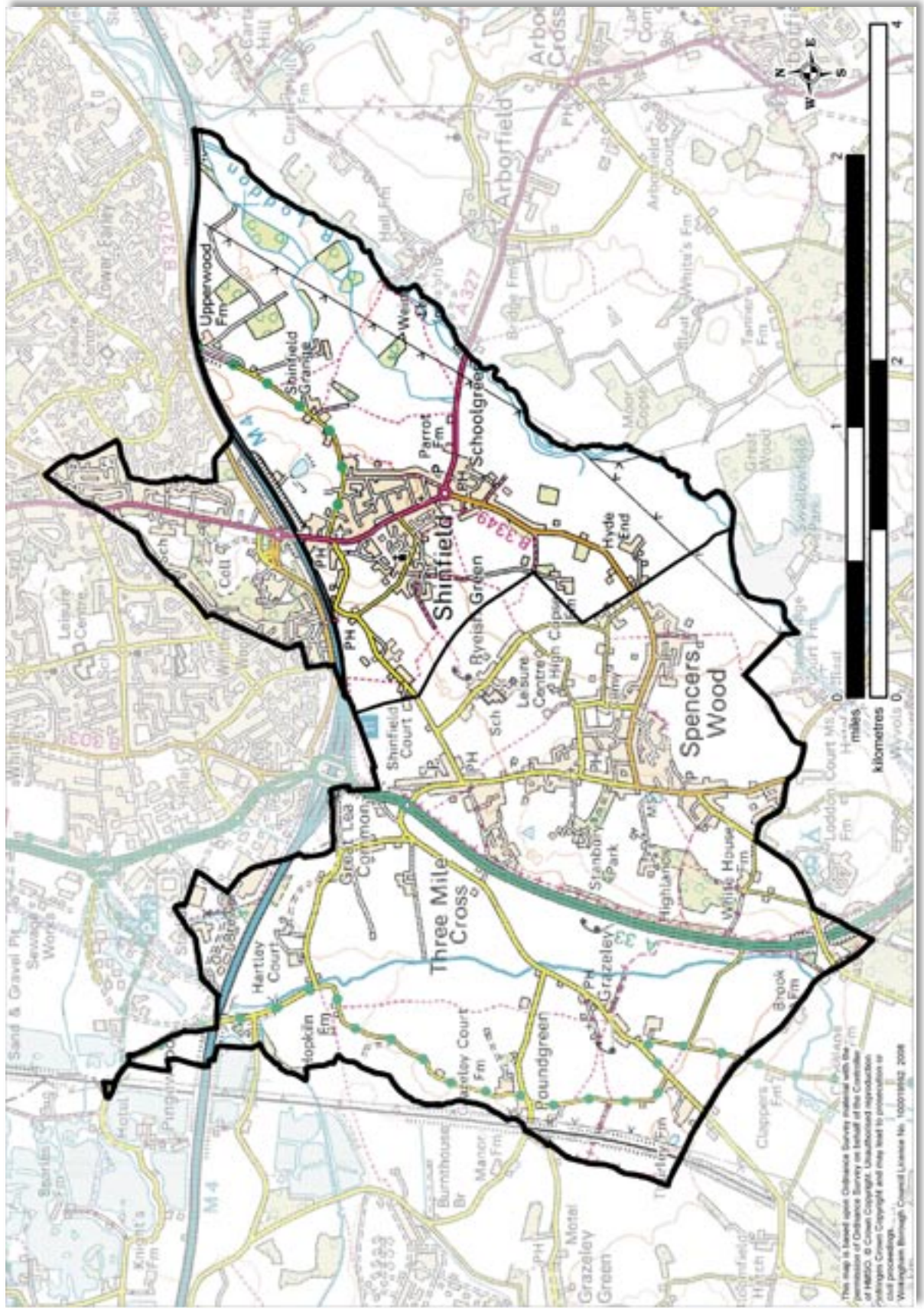
Shinfield School Green Village Character Statement



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Shinfield Parish



Introduction

The Shinfield School Green Village Character Statement is one of four parts of the Shinfield Parish Community Plan. Each of these areas has their own unique characteristics.

This Character Statement has been produced by the people of Shinfield School Green Village and is based on their identification and analysis of the local character.

Who will use this document?

- Residents and owners of existing properties who want to extend or change the use of a building or land
- Local Planning Authority
- Shinfield Parish Council planning committee
- Shinfield Parish Community Plan committee
- Prospective builders and developers.

Some development is inevitable, but the residents of Shinfield School Green Village value their environment and wish to continue to feel good about it. To this end, the Village Character Statement (VCS) will be used to ensure that the special character will be protected and enhanced when new development takes place. It will afford guidelines that must be followed before any development can be considered.

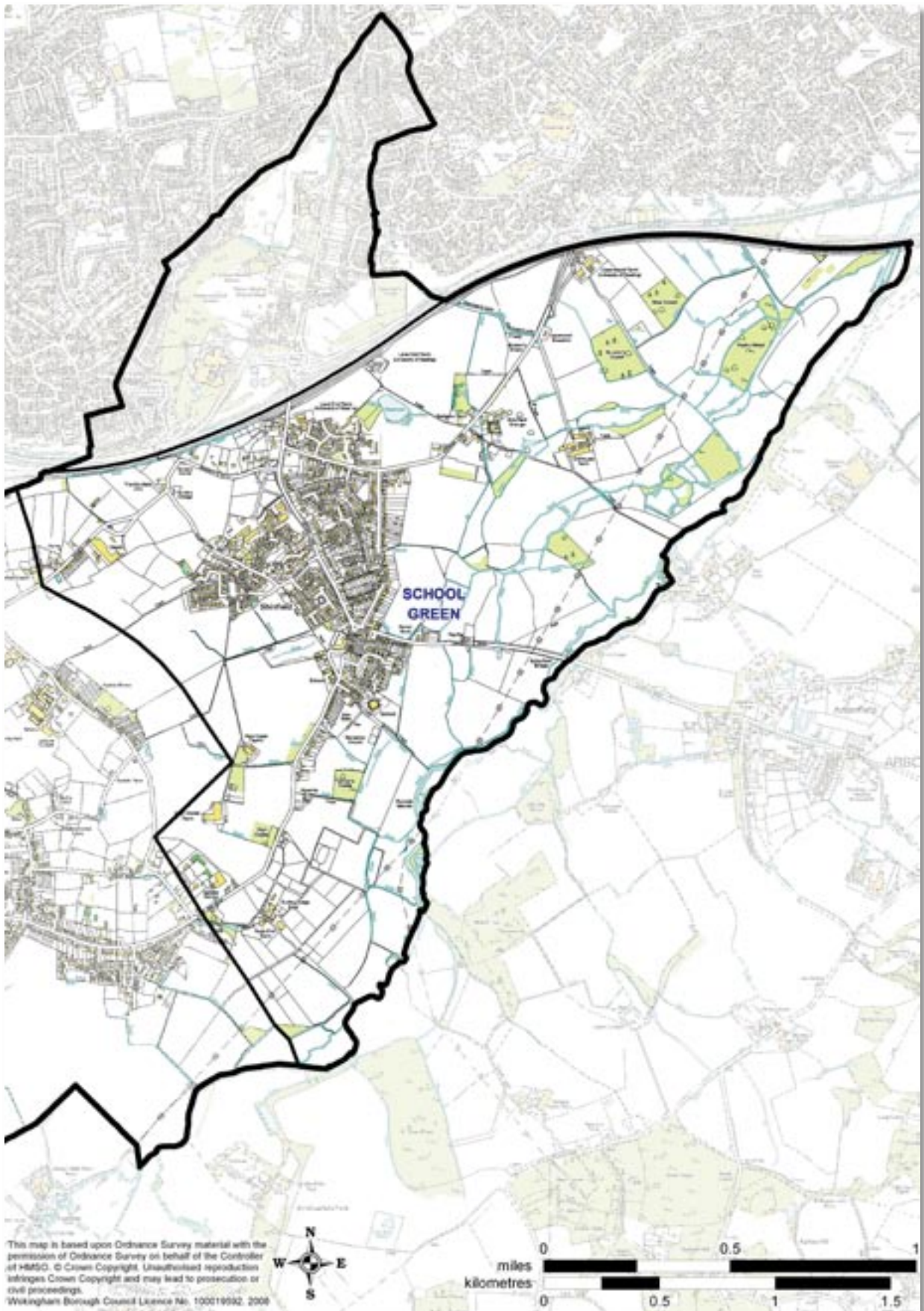
Shinfield School Green Village is within the Shinfield Parish. In the Wokingham District Local Plan, Shinfield was designated as a Category A settlement.

Category A – Those settlements that possess a range of services, facilities and public transport opportunities that would permit residents to occupy a reasonably self-contained community without the need to use a private motor car to reach those services in larger settlements. It will be within and on the edge of these settlements that the Council will seek new housing allocations. In the submission version of the Core Strategy at Policy CP9 Shinfield (South of the M4) is categorised as a modest development location.

The guidelines put forward in the VCS will link to relevant planning policies, so that the VCS becomes planning guidance in the form of a Supplementary Planning Document (SPD) to influence future changes in Shinfield School Green Village.

How the Village has Evolved

Boundaries



Shinfield School Green Village in its countryside setting



G Miles and H Bacon shops – early 20th century
 Drawn by D Baker. © Shinfield & District Local History Society



early 21st century

The earliest known settlement at Shinfield was in Anglo-Saxon times and is recorded in the Domesday Book as “Selingefelle”, meaning “fields owned by Selingas”.

For much of the Middle Ages Shinfield was an appendage to Swallowfield, which was preferred as a place of residence by the lords of the manor. Shinfield, however, had good farmland with a mill and fisheries on the River Loddon and was chosen as the site for the mother church of the larger parish. St Mary’s Church was founded in the late 11th century by William Fitz Osbern, to whom William the Conqueror had granted the manor of Shinfield.

There is evidence that the original settlement of the village was around the church and remained there into medieval times. School Green grew from the late Victorian period, around an old common. The buildings containing the village shops date from this time and until well into the second half of the 20th century included a baker and a butcher, and more recently a separate newsagent, in addition to the surviving general stores, post office and garage.

Building in the Oatlands Road, Fairmead Road and Wychelm Road area began in the early 20th century and included the Baptist Church. The Chestnut Crescent development was built in the 1960s.

In 1707 Richard Piggott, a local boy who had become a cutler of Westminster, founded the School (now Shinfield Infant School). The building was gradually extended by other benefactors and in 1969 the new Junior School was opened off Chestnut Crescent.

From 1921 to 1985 the village was home to the National Institute for Research in Dairying (NIRD), established in the former manor house near the church. The NIRD had close links with Reading University and together these two establishments owned and farmed much of the land in the village during this period. During recent years housing developments have taken place on some of this land in the areas of Church Lane and Cutbush Lane.



early 21st century



Corner Stores, Mrs Ford’s Drapery Stores and Ford Brothers Garage – early 20th century
 Drawn by D Baker. © Shinfield & District Local History Society

What Matters to the People of Shinfield School Green Village



The volunteers who have compiled this Character Statement would like to thank all the residents of Shinfield School Green Village who completed and returned the questionnaire. Our thanks also go to those of you who attended the May Day Fun Run and other events and who spared the time to give us comments and feedback on this document.

The main areas of concern expressed by villagers in the questionnaire were related to the increasing urbanisation that has taken place in Shinfield School Green Village especially during the years since the turn of the millennium.

The relentless tide of new development especially on land previously owned and used

by the University of Reading, has doubled the population. Combined with the changes to the road structure our village is changing beyond recognition.

In contrast to this, the village environment provides places to ride horses, cycle and walk and to appreciate the natural world. Looking outwards from the village the beauty and serenity of the surrounding countryside is instantly apparent.

When asked, residents expressed overwhelming support to protect the green gaps and the expanses of unspoilt countryside surrounding the village. It is also these features which attract new residents to our community.



Successful mix of new development and existing rural landscape and environment

Landscaping and Wildlife



M4 motorway forms the north boundary



Cutbush Lane

School Green Village lies to the south of the M4 motorway and is divided by the busy A327 trunk road. This is one of the main arterial routes to the M4 and north to Reading and beyond. To the east the area slopes towards the River Loddon and the fields that flood regularly and gave the village, according to local residents, its name derived from “Shining Fields”.

Although dissected by major roads the village lies in open farmland with old hedges and trees, woodland and copses.

There are

- Seven Wildlife Heritage Sites: Rushey Mead and New Covert, Halls Farm Woodland Triangle, Arborfield Bridge Meadow, River Loddon (part), St John’s Copse and Tanners Copse.

- Two Ancient Woodlands: St John’s Copse and High Copse
- One Public Open Space: Shinfield Recreation Ground
- One Neutral Grassland: School Green Field- a registered “Village Green”.

Hedgerows of hawthorn, hazel, dog rose, honeysuckle and blackthorn form boundaries to lanes and fields along with old oak trees, some 70 to 150 years old, elder, ash and willows are found in the hedgerows, fields and gardens. There are currently 34 veteran trees identified in Shinfield School Green village. In the ditches there are tall iris, ferns, rushes, reeds, sedges and willow herbs.





Views of green gap and footpaths that must be retained

Veteran Trees in the WDVTS Database for Shinfield School Green

Common Name	Species	Girth(m)				Total
		3-4	4-5	5-6	6-7	
Beech	<i>Fagus sp.</i>		1			1
Hawthorn	<i>Crataegus monogyna</i>		1	1		2
Oak	<i>Quercus sp.</i>	10	4	2	3	19
Willow	<i>Salix sp.</i>	6	5		1	12
Total		16	11	3	4	34



Infrastructure

The effect of development on rural infrastructure needs to be given serious consideration as experience has shown that:

- Land converted to hard standing creates changes in surface drainage that causes flooding and marshy areas or water collection in roads, houses and gardens at lower levels. This aggravates existing areas prone to flooding and marshy areas have become larger and more dangerous and lakes and ponds have increased in size.
- Increased population from new buildings whether part-time commercial or permanent residential developments have an effect on the sewerage disposal system; soak-aways increase water flow to lower levels and increased usage of inadequate main drainage causes back-up.
- Where ditches are filled in or replaced with undersized pipes and culverts, surface water runs along the road or footpath. Road edges become damaged, and in winter the frozen excess water reduces road size and creates a hazard for all road users.
- When hedges are taken out:
 - Wind-barriers are lost and erosion of top-soil occurs
 - Rich wildlife, habitats for nesting birds and plant areas are destroyed
 - Traffic speeds up

Changes in Amenities

New housing between Hollow Lane and Oatlands Road, and the development of Chestnut Crescent, including the building of the Junior School, in the mid to late 1960's enlarged the population of the School Green Village area, but retained a generally rural atmosphere. A proportion of residents worked in various capacities in the University of Reading horticultural and agricultural institutes, additional employment was provided by the shopping facilities at School Green Village which included a baker, a butcher, two general stores and a newsagent/post office. The village also had a part-time police station. The butcher's and baker's shops did not survive the 1970's, but other than minor infill the rural aspect was not disturbed by significant development until the early part of the 21st century, even though the University institutes were closed in the 1990's.

The choice of local shopping has shrunk to a single general store/newsagent/post office, accompanied by an estate agent, bicycle shop, petrol station, hairdresser and national chain car exhaust and tyre fitter.



Infants school on the Green

The area is well provided with primary educational facilities. The Infant and Nursery School in the historic heart of the village includes the Grade 2 listed 18th century school house, which has provided continuous education to the children of Shinfield for the past 300 years. The Shinfield St. Mary's C.E. Junior School in Chestnut Crescent dates from the late 1960's but shares a strong community and village ethos with the Infant School. An active pre-school play group is housed at St Mary's Church Hall, in Church Lane that provides a welcome facility especially to families on the new estates around St. Mary's.



St Mary's Church

Established places of worship, with active congregations, include the Anglican Grade 1 listed St. Mary's, in Church Lane and the Baptist Church at Fairmead Road. Recently a place of worship has been built by The Brethren at the site of the old police station in Hollow Lane.

The area is relatively well provided with halls that may be used for public and club events Shinfield Parish Hall at School Green Village; St. Mary's Church Hall in Church Lane, Scout Hut off Hyde End Road, and the Royal British Legion and Club located at School Green.

There are two old public houses at School Green, with others at a short distance in Church Lane, Shinfield Road and on the Arborfield Road.

For at least the past 35 years medical facilities within School Green have been limited to a part-time surgery at Millworth Lane, with the nearest dental practice some 4 kilometres to the north, but a new medical centre, including dental facilities, was opened in 2008 on land released by UoR.



Medical Centre (opened 2008)

Much of the undeveloped land is actively farmed and, although accessible to walkers, it is not available for other recreational purposes.

A children's play area is maintained by Shinfield Parish Council at Kendal Avenue, and play areas have been provided as part of the new Churchfields and Montague Park developments at Deardon Way and Skylark Way.

There are no sports fields provided by the Parish or Borough Councils in School Green Village, although the provision of new facilities was believed to be linked to the extensive housing development to the north of School Green Village.



Pitches and courts are provided by a charity, the Shinfield Association, at Millworth Lane, close to School Green. The field supports active cricket, football and tennis clubs, each with expanding junior/youth sections. Action has recently been taken to restore the playing surfaces and to forge links with sports facilities at Ryeish Green so that provision of sports opportunities to the growing population in the new housing developments is not constrained by lack of playing space.

The Association also maintain the only children's play area close to School Green and is collaborating with Shinfield Parish Council to improve the play area.

The Millworth Lane recreation ground and School Green (Shinfield Parish Hall) provide the natural focus and locations for annual and occasional events such as the May Day fete and the 300 year celebrations, in 2007, for the Infant school. These events are the principal expressions of local community and any actions that threaten them or seek to alter suddenly their characters would be counter to the aspirations of a significant proportion of the people. The character of both sites is linked to their surroundings and any developments in their vicinity should be sensitive to their current settings. Allotments are an integral part of the rural character of School

Green Village and those provided at Millworth Lane form an active focus for gardening activities in the area.



Allotments in Millworth Lane



Millworth Lane recreation area



Children's play areas incorporated into new residential developments

Traffic Issues



Route to School with no fixed crossing points



The village is bisected by the busy A327 with Hyde End Road and the Arborfield Roads joining in the centre of the village at the roundabout. There is one main exit to the north that is one of the main arterial crossing points for the M4. The existing vehicular “through routes” cope with the current volumes of traffic but are congested at peak times. The completion of the Blackboy roundabout and junction changes at Hollow Lane and Brookers Hill has done little to alleviate the “rush hour” congestion mornings and evenings. They have increased the number of accidents and road rage incidents.



New junction in Hollow Lane

Overspill from the A327 in peak hours creates a “rat run” through Oatlands Road and other local roads and overspill from any incidents on the A33 increases traffic volumes.

Crossing the A327 is an issue. The only controlled crossings are at the Brookers Hill/Cutbush Lane/Hollow Lane junctions to the north of the area.

The speed limits vary between 30 and 40 mph. These are not respected by a large number of motorists and are not enforced by the Authorities. There are no traffic calming measures and no children’s crossing at the Hyde End Road and Arborfield Road junction (the main route to school).

There are, due to the developments that have taken place, few country lanes. Oatlands Road is unadopted and represents the residents’ aspiration of roads of mixed character housing.

Public transport is limited to one main bus route, the Reading Buses routes from Reading do not cross the M4. For the majority of local residents and visitors to the area this does not offer a viable alternative to car ownership/usage.

Where new access to property is needed and changes are made to the road layout, clear views for all those approaching and using the road is essential. Traffic management needs to be in context with the design in order that:

- Anyone approaching or using access can have a safe haven
- Local use of amenities is assessed, enabling people to safely cross roads busy with fast moving traffic
- Crossing points for the disabled, families and safe routes to school for children
- Deliveries and visitors to commercial premises are regulated
- Appropriate speed limits are in place and enforceable
- Lane and road surfaces unsuitable for heavy vehicles can be protected and other road users e.g. pedestrians, riders and cyclists can be safe



Hyde End Road



Church Lane



Crossing the M4 to the North



Arborfield Road

Places and Buildings

Residential



Old and new Residential buildings

Shinfield School Green Village's fine old buildings include St. Mary's Church (circ. late 11th c); the Infants School (1707), sited on School Green; several farm buildings in Cutbush Lane; the Magpie and Parrot on Arborfield Road; Shinfield Court and the granary at Church Farm House.

Hand made red clay bricks and hand made clay roof tiles give a unique character to these special buildings. Some feature exposed beams, and decorative brickwork panels have also been used.

The wide variety of property styles includes detached and semi-detached houses from Victorian times with tile or slate roofs, some gabled and some hipped - sloping to each elevation of the building. However, many have now lost their original sliding sash windows. Feature brickwork is a sign of Victoriana and can also add interest to a modern building.



Development from the last century includes detached and semi-detached houses together with terraced properties, bungalows and chalet style houses. A mix of architectural features including dormer windows, deep rounded bay

windows, splayed and square bays all appear in village properties. Original porches and later additions may be gabled or lean-to. Whilst many houses in this area are constructed in red faced bricks, Shinfield has its fair share of smooth rendered houses, while some are pebble-dashed and others roughcast usually to the upper elevations.

Collectively, these features determine the character of Shinfield School Green Village. There is no one design or feature that dominates the village. It is a mixture of the old and the new “styles” and this mix should be maintained.



Barn Conversion in Cutbush Lane



New development - Cutbush Lane



School Green



Wychem Road



New estate development (Churchfields)

Commercial Changes

School Green Village has a wide variety of commercial operations ranging from owner operators through to those employing more than 150 people. From the surveys undertaken by the VCS in conjunction with local businesses, two major factor points arose;

1. almost 98% of those employed in School Green Village do not live in the Village,
2. 98% of those travelled to work by single occupancy vehicles.



Jacobs

Further expansion of commercial operations within School Green Village should seek to employ local residents, and if this is not possible then a greater emphasis should be applied to encourage the provision of public transport to reduce the ever increasing dependency on motor vehicles.

Until the 1970's the major employment was agriculturally based, predominantly University of Reading and the National Institute for Research in Dairying (NIRD), the NIRD ceased operation in 1985. University of Reading continue to own the majority of farmland surrounding School Green Village, operating dairying, sheep and arable farming.



Shinfield Grange

The location of retail outlets remains centred on the junction of Hollow Lane/Arborfield Road/Hyde End Road. There are no large supermarkets in Shinfield School Green - the nearest two are a five and ten minute drive away.



Village Shops

Our village has five public houses, most of which have changed from being 'ale houses' to providing food and entertainment, in addition to providing a meeting point for residents, they also attract clientele from outside the area. We also play host to one of the UK's most noted restaurants, l'ortolan, housed in the former vicarage which was built in the reign of Queen Victoria.



Magpie and Parrot



The Black Boy



Six Bells (Hungry Horse)



Bell & Bottle and The Royal Oak



l'ortolan

Listed Buildings

Location	Date Built	Listing Grade
St Mary the Virgin, Church Lane	Late C12th	I
Church Farmhouse, Church Lane	Early C15th	II
Granary, Church Farmhouse, Church Lane	Late C17th	II
l'ortolan Restaurant (formerly the old vicarage), Church Lane	C1840	II
Lane End Farmhouse, Shinfield Road	C16th	II
Old House Farmhouse, Cutbush Lane	Early C17th	II
Barn, Old House Farm, Cutbush Lane	Early C19th	II
Barn, Cutbush Lane	C16th	II
Badger Farm, Cutbush Lane	C16th	II
Shinfield School, Hyde End Road	1707	II



Barn - Cutbush Lane



Infants School



Church Farm House

The Next Generation

“What our children want”

Selection of paintings from Shinfield Infants School

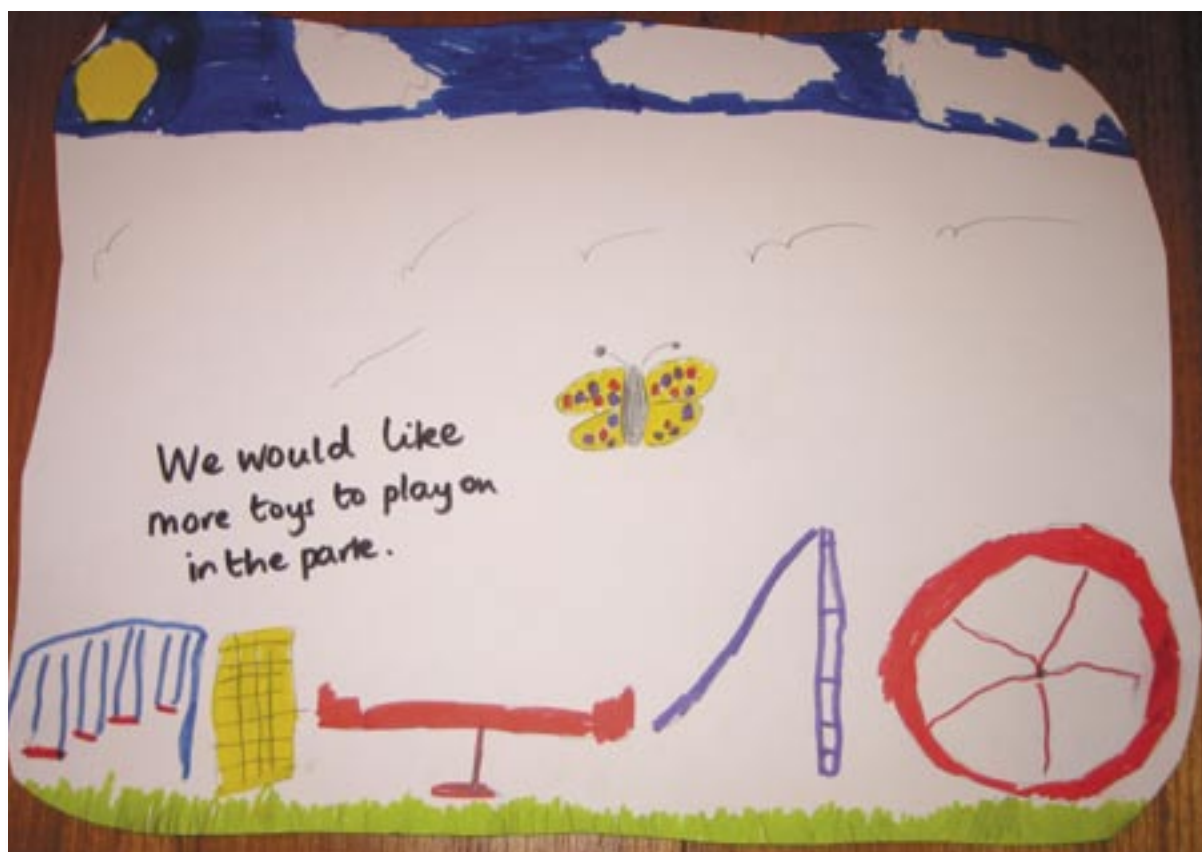
What we like about the Village



What we do not like



What we think would make a better place



Residents' Aspirations for Shinfield School Green Village

Residents aspirations covered by Planning Policy Guidelines	Planning Guidelines
New development should have regard to the surrounding landscape, including the separation of settlements, such as School Green Village.	WCC2 WOS3
The character and housing density of the area is to be acknowledged when considering the impact of new development.	WOS3 WBC Design Guide
The look and feel of School Green Village as a separate settlement should be considered in any future development.	WCC2
New buildings should reflect the local character and history of the area.	WOS3
New development should blend with the character, size and main architectural styles of nearby properties.	PPS7
The open countryside and village “feel”, hedgerows and woodland/copses should be retained.	WBE5 WLL4
Woodland and lengths of hedgerow should be protected and not broken up for access points. The impact of habitats should be considered in development proposals. Development should seek to safeguard, enhance and create habitats.	WBE5 WBE4 WNC6-8 WOS3 WOS1 WBE4 PPS9
Tree preservation orders should be reviewed and maintained to protect important trees and belts of trees. Native trees and hedging should be planted in association with new developments in keeping with the ecology of the area.	WBE4 &5
School Green at the heart of our community should be protected and retained as an open space.	WR7 WOS3
The varied biodiversity of School Green Village should be recorded and protected.	Possible biodiversity action plan also possibly WNC8
The character and appearance of distinctive and significant farm buildings should be retained.	
New property should be in line with surrounding properties and settings, buildings should reflect the character and size of nearby properties. The diversity of current building heights should be respected i.e. single and 2 storey properties with pitched roofs. Terraced housing should be short in length.	WOS3
Works on listed buildings should have regard to national policy.	PPG15
The design of buildings should be energy efficient.	WOS9

Residents aspirations covered by Planning Policy Guidelines	Planning Guidelines
New building design and construction must recognise the merit of local traditional materials.	WOS3
In larger development schemes the design of footpaths and pedestrian safety should be considered.	WBE3 Accessibility WT8 Pedestrian routes and footpaths
New developments need to include space for off street parking and/or safe on street parking for cars. Consideration for the environment should be made in the choice of materials used in driveways in particular use of SUDS to aid drainage and help prevent run-off.	PPS3 WT6
There should be better provision for recreation that reflects the recent growth in the area and protection/enhancement of public open spaces. This may include land required for mitigation arising from the Thames Basin Heaths SPA.	WR7 WOS3 WR1

Residents aspirations not covered by Planning Policy Guidelines

Road signage should be kept to a minimum, amalgamated where possible and placed carefully to be effective but fit with the character of the area.

Noise and light pollution should be monitored and reduced especially on the new and any proposed junction alterations.

The use of low emission lighting should always be considered.

There should be more controlled pedestrian crossing points in the village and approaches especially on the A327.

The 30mph speed limit should be extended throughout School Green Village and enforced with traffic calming measures/devices.

The 30mph speed limit at the Cutbush Lane, Hollow Lane and Brookers Hill junctions should be enforced.

Small commercial developments and retail opportunities should be encouraged to widen the range of local facilities and provide more local employment opportunities.

Access into the immediate countryside and beyond, on foot, by horse and cycle should be encouraged and improved with clearer appropriate signage.

Green field development should only be as a last resort in Shinfield School Green Village.

Statement of Consultation

This Character statement has been compiled from the comments, suggestions, hopes and wishes of the residents of Shinfield School Green Village. The initial outline came from the responses to the questionnaire (see appendix B) distributed in May 2006. This was refined over a period of time from feedback at various local events and direct contact with local and interested business groups.

The following are extracts from the UoR response to the consultation document. The UoR is the largest landowner in the Village.

“We are grateful to be given an opportunity to comment on the document before it is finalised. I should start by saying that there is much in the draft document that the University would sympathise with and support.”

“We understand, and will reflect in any developments we bring forward, residents’ wishes to retain a separate identity from other communities.”

David Savage
Director of Finance and Corporate Services
University of Reading
September 2008

We would like to thank all those who assisted with and commented on the character statement. Without their input this document would not have been produced.

In addition a big thank you must go to Jane Ireland, and her colleagues at Wokingham Borough Council, who have supported our work with professional advice and guidance.

The residents of Shinfield School Green-Questionnaire (900 distributed May 2006, see template at Appendix B)
Fun Day Fete
May Day 2005/2006 & 2007
School Celebrations 2007
Events on the Green
School fetes
Interested groups
Open evening in the Parish Hall (21st June 2007)
Local and National businesses (i.e. Water, Electricity, Gas etc.)
University of Reading
Shinfield Parish Council
Wokingham Borough Council

Appendix A

Shinfield School Green Village Character Statement – Notification of Amendments (August 2009)

This note serves as an amendment to those planning policies within the Shinfield School Green Character Statement that have been updated or replaced since its adoption. Subsequent notes will be issued as Wokingham Borough Council continues to progress with its Local Development Framework. New Regional or National guidance will also be included within these amendment notes.

Local Plan policies which are still valid:

- WCC2 Green Gaps and Wedges
- WBE5 Trees and New Development
- WLL4 Landscape and New Development
- WBE4 Landscape and Planting
- WNC7 The Protection, Enhancement or Creation of Wildlife Corridors
- WNC8 Creating New Habitats through Development
- WR7 Provision of Public Open Space in New Residential Development
- WBE3 Accessibility

Local Plan policies and SPGs which are no longer valid:

- Wokingham Borough Council Design Guide: Residential Design – *replaced by Design Guide SPD*
- WR1 General Principles for Recreational Development – repeats PPS7 and PPG17
- WOS9 Energy Efficiency in the Design of New Residential Development – repeats RSS policies INF4, INF5, INF8 and INF9 and SEP policies EN1-6

Local Plan policies that have been replaced by Core Strategy Policies:

- WOS3 Development Control Principles – *replaced by Core Strategy Policy CP3 General Principles for development*
- WNC6 Nature Conservation in the Wider Countryside – *replaced by Core Strategy Policy CP7 Biodiversity*
- WOS1 Sustainable Development – *replaced by Core Strategy Policy CP1 Sustainable Development*
- WT6 Parking Provision – *replaced by Core Strategy Policy CP6 Sustainable Development*
- WT8 Pedestrian Routes and Footpaths – *replaced by Core Strategy Policy CP6 Sustainable Development*

Policies that have revised numbering in the Core Strategy:

None

Appendix B

SHINFIELD SCHOOL GREEN VILLAGE CHARACTER STATEMENT

The Way Forward



QUESTIONNAIRE

Your chance to influence future planning policies

Why should Shinfield School Green produce a Village Character Statement (VCS)?

So you and your family can have a say about what kind of development takes place in our community.

What is the Shinfield School Green Village Character Statement?

The VCS is a document which provides clear guidance to planners and developers. It is produced by the people of Shinfield School Green and reflects our views on our surroundings.

Why should I fill in the questionnaire?

Because your views are vital.

The VCS won't stop change, but it's our best chance to affect how any new buildings fit into the village and ensure they blend in well.

ACT NOW!

And join many other villages around the UK which have already armed themselves with a Village Character Statement to combat the seemingly relentless approaches from developers.

Questionnaire

Aged 11 or over? We want to hear from **YOU**. Up to four household members can use this form (more forms available if required), or it's available on line at www.shinfieldparishvision.org.uk/index.html or www.shinfield-residents-action-group.com.

Please complete the questionnaire **NOW** and return by **21st June 2006**, at the latest, by post in the **FREEPOST envelope provided**.

OR

by hand to: Shinfield Post Office Stores, Shinfield Green

Results

It will be announced in the local press and on our web site when the preliminary results of the questionnaire and first stage of the Village Character Statement are out. They'll be displayed in the village and on our web site and this will give you a chance to talk to members of the Steering Group to add any further comments.

Further information

If you would like to know more about this project, or need more copies of the questionnaire, please visit our web site or contact either of the following Shinfield School Green Character Statement Steering Group members:

- | | |
|----------------|---------------|
| 1. John Lilly | 0118 988 4346 |
| 2. Colin Green | 0797 346 9245 |

Questionnaire and other information available at <http://www.shinfieldparishvision.org.uk/index.html> or www.shinfield-residents-action-group.com

Shinfield Village Character Statement Questionnaire

Please complete with a black or blue pen
(Question numbering relates to software analysis tool)

Household

(Questions 1 and 2 to be completed by one member of the household)

1	How many people over age 11 normally live in your household?	Please enter number:	
2	How many roadworthy vehicles are there in your household?	Cars/Vans etc.	Motorbikes Bicycles

(Questions 3 to 21 can be completed by up to four members of the household)

3	Which age group do you belong to?	Person:	A	B	C	D
	11-15					
	16-17					
	18-24					
	25-44					
	45-59					

Person:	A	B	C	D
60-64				
65-74				
75-84				
85+				

Housing

4 What is your opinion of the current housing type in Shinfield?

Please enter code: 1=like 2=neither like/dislike 3=dislike 4=no opinion	Person:	A	B	C	D
Detached					
Semi detached					
Bungalow					
Terraced					
Town house – 3 storey					
Flats – 2 storey					

5 Do you think Shinfield should accept more new homes?	Person:	A	B	C	D
Please enter code: 1=Yes 2=No 3=No opinion					

6 If Shinfield has to accept more accommodation, which type do you think would be appropriate?

Please tick more than one box per person if appropriate	Person:	A	B	C	D
Detached					
Semi detached					
Bungalow					
Terraced					
A mix of housing types and characters					
Flats – 2 storeys					
Flats – 3 or more storeys					
Retirement homes					

7 Which of the following do you like about Shinfield?

Please tick more than one box per person as appropriate	Person:	A	B	C	D
Victorian houses – red brick					
Edwardian houses – part brick and part rendered/tilled walls					
Roads/areas with a mix of housing types and Characters					
Bow or bay windows					
Roofs with gables					
Red tile roofs					
Grey slate or tile roofs					

Questionnaire and other information available at <http://www.shinfieldparishvision.org.uk/index.html> or
www.shinfield-residents-action-group.com

8 How well are the following recent developments suited to the character of Shinfield?

<i>Please enter code: 1=Suited 2=Not suited 3=No opinion</i>	<i>Person:</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
Manor					
Churchfields					
Montague Park					
Pearmans Croft					
The Nurseries					
Aragon Park					

9 Which building do you particularly like in Shinfield?

Person A

Person B

Person C

Person D

Enter in space below

10 Which road/area do you particularly like in Shinfield?

Person A

Person B

Person C

Person D

Enter in space below

Shops and Services

11 Which shops and services would you like to see encouraged/discouraged in the village?

<i>Please enter code: 1=Encourage 2=Discourage 3=No opinion</i>	<i>Person:</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
Small provision shops, eg butcher/baker/fishmonger/deli/greengrocer					
Specialist shops, eg books/health/hardware/electrical					
Clothes/Shoes					
Supermarkets					
Restaurants - cafes/bistros					
Restaurants – take away					
Petrol station					

12 If you shop in Shinfield, is it because:

<i>Please tick more than one box if appropriate</i>	<i>Person:</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
The local shops give good value					
You like to support the local shops					
You like the social contact					
It saves time					
It saves transport costs					
You don't have transport to go elsewhere					
You need last minute items					

Countryside and Recreation

13 Do you think any of the following landscape features in the Village should be retained/protected?

<i>Please enter code: 1 = Yes 2 = No 3 = no opinion</i>	<i>Person:</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
Trees and wooded areas					
Hedges and grass verges					
Gardens					
Open spaces					
Streams and Ponds					
Areas for walking					
Havens for wildlife					

Questionnaire and other information available at <http://www.shinfieldparishvision.org.uk/index.html> or www.shinfield-residents-action-group.com

14 How important are the following recreational areas or facilities to you?

<i>Please enter code : 1 = important 2 = moderately important 3 = unimportant 4 = no opinion</i>					
<i>Person:</i>		<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
1	Sports fields				
2	Children's play areas				
3	School Green				
4					
5					
6					

Transport, Parking and Traffic

15 Which of the following is your main means of transport?

<i>Please tick one box per person as appropriate</i>					
<i>Person:</i>		<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
	Bus				
	Car/motorbike				
	Bicycle				
	Walking				

16 How frequently do you do the following?

<i>Please enter code: 1=Daily 2=Weekly 3= Monthly 4=Rarely 5=Never</i>					
<i>Person:</i>		<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
	Use the local bus service				
	Use local taxi services				
	Use your car/motorbike				
	Use a bicycle				
	Walk to the shops				

17 What is your opinion of the public parking facilities in the Village?

<i>Please enter code: 1=Good 2=Adequate 3=Poor 4= No opinion</i>					
<i>Person:</i>		<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
	School Green				

18 What is your opinion of traffic flow in the Village?

<i>Please enter code: 1=Good 2=Acceptable 3=Poor 4=No opinion</i>					
<i>Person:</i>		<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
	During rush hours				
	During the day				

19 Does Shinfield need a Relief Road?

<i>Please enter code: 1=Yes 2=No 3=No opinion</i>					
<i>Person:</i>		<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
	Relief Road with NO additional residential & commercial development				
	Relief Road with additional residential & commercial development				

Employment

20 What is your opinion of the following?

<i>Please enter code: 1=Yes 2=No 3=No opinion</i>					
<i>Person:</i>		<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
	Would generating more employment in the village be beneficial to it?				
	Should more local employment be emphasised in the future?				

Education/Health

21 What is your opinion of the following?

<i>Please enter code: 1=Good; 2=Acceptable; 3=Poor; 4=No opinion</i>					
<i>Person:</i>		<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
	Number of Pre-school places				
	Number of Primary and secondary schools places				
	Facilities for young people				
	Medical Centre				

Thank you

Please return by 21st June 2006 in the FREEPOST envelope provided or hand in at Shinfield Post Office Stores, School Green.

Questionnaire and other information available at <http://www.shinfieldparishvision.org.uk/index.html> or www.shinfield-residents-action-group.com



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