

Appendix 4 - Out of School Provider responses

This document contains the results from the completed surveys returned from Out of School providers incorporating Breakfast Clubs, After School Clubs and Holiday play clubs.

Postcode Areas covered, number of responses by employer type			
RG2, RG4, RG5, RG6, RG7, RG10, RG40, RG41, RG45	19 / 49 responses	12 Voluntary	7 schools

Time in sector

21% operating 3 years of less ; 47% less than 10 years 32% more than 10yrs
Offering a mix of before after school and holiday provision

Operational hours:

Before school (Breakfast Clubs) earliest start 7.40 a.m. with the latest ending at 9 a.m. this in line with start of school day.

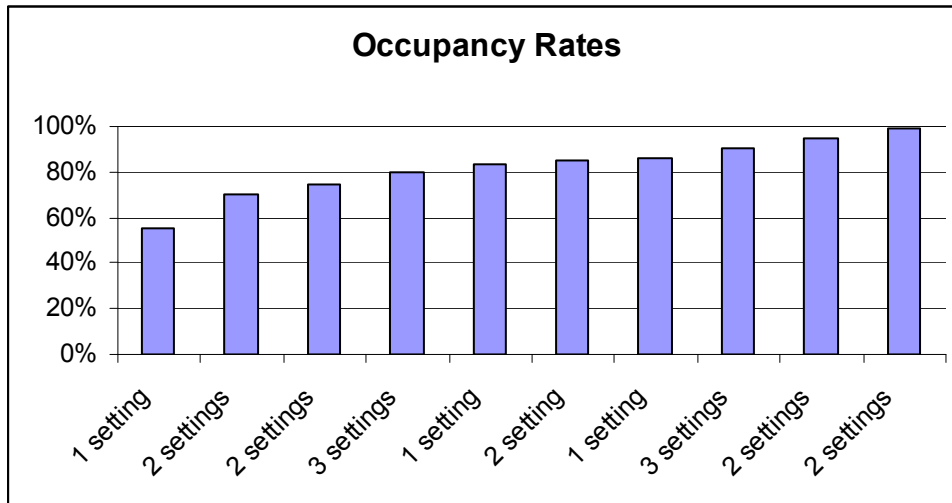
After School: 3p.m. – 6. p.m. or a start time which is in line with end of school day

Holiday provision

Summer	8am-6pm	Open over all of school summer holiday period
October half term	8am-6pm	Usually 1 week only
Easter	8am-6pm	Up to 8 days
May half term	8am-6pm	Up to 8 days
Feb Half term	8am-6pm	Usually 1 week

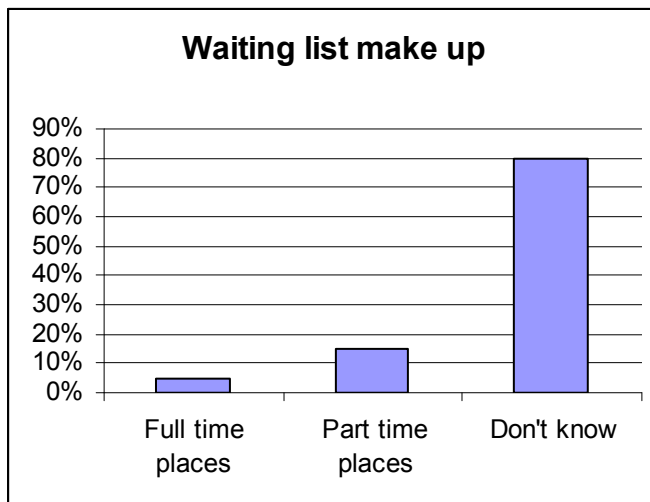
Registered places	Number of Settings	Places made Available	Actual Capacity	Number of Settings	Potential places
16 or less places	1	16	16 or less places	1	16
24 places	3	72	24 places	3	72
30 places	2	60	30 places	2	60
32 places	5	160	32 places	5	160
34 places	2	68	34 places	1	34
36 places	2	72	36 places	1	36
40 places	3	130	40 places	4	160
50 places	1	50	50 places	1	50
			56 places	1	56
		618			644

- 11% offering care for 2 yrs - 19 yrs
- 16% offering care for 3 – 11 yrs
- 74% offering care for 4 – 12 yrs



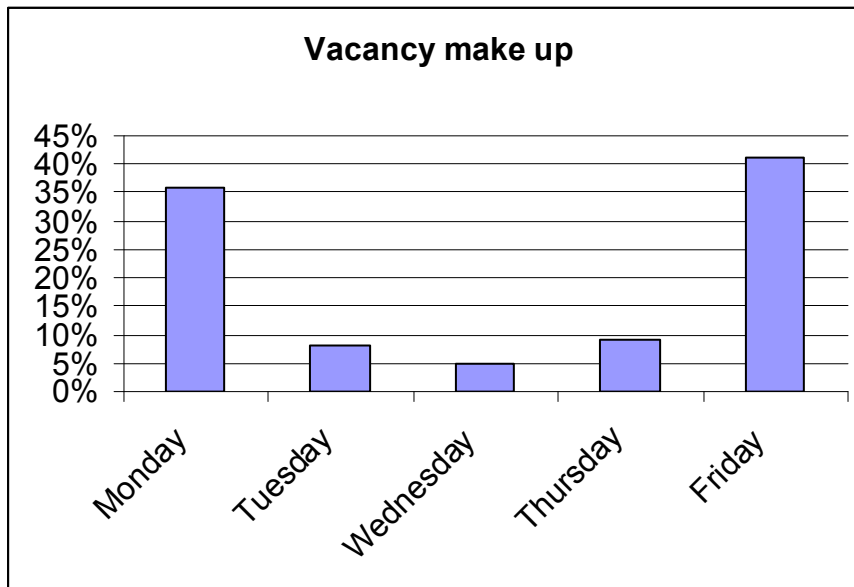
All providers offer and have part time and full time places with 79% experiencing children who attend on an 'ad hoc' basis or varying take up of places. Reasons for this being:-

- Children attend different sessions and clubs
- Not all children on roll attend every day
- Low numbers on certain days due to parental working patterns
- We only go up to 40 on party day
- New club. Responding to parental need, still growing

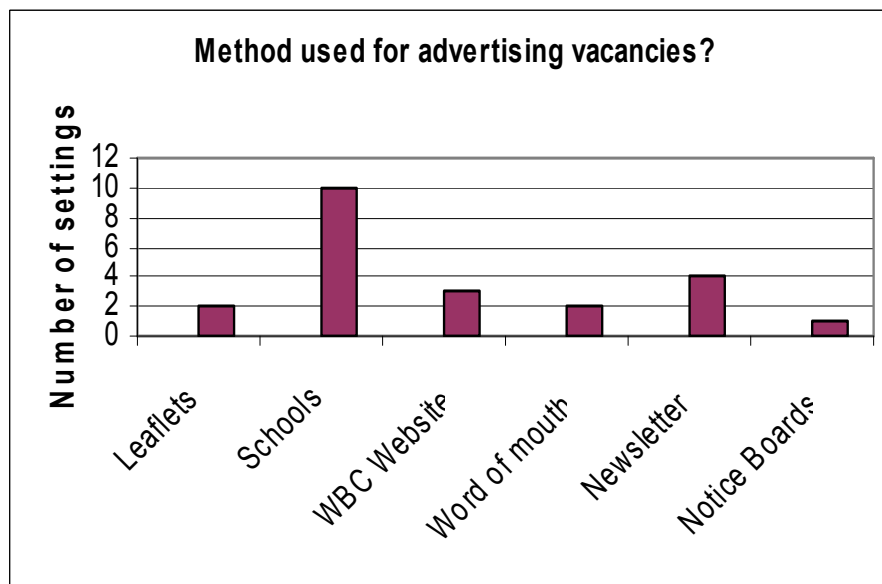


Those operating a waiting list stated that they along with 86% of enquiries made take up places when offered.

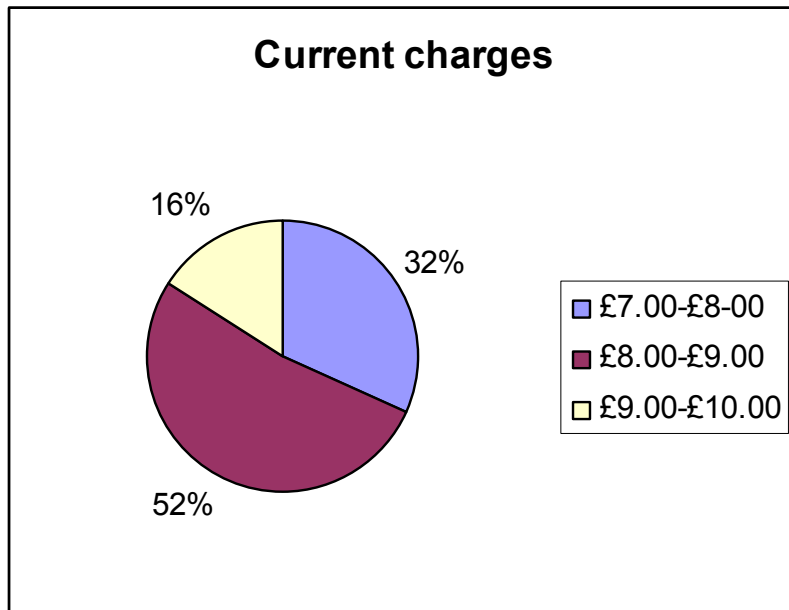
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26% of settings with vacancies; these vacancies represents 25% of places made available. Places tend to drop in September, meaning club runs at a loss then increase through the academic year enabling club to break even. There is little or no funding help, additional costs associated with staff or staff ratio in respect of children with individual needs.



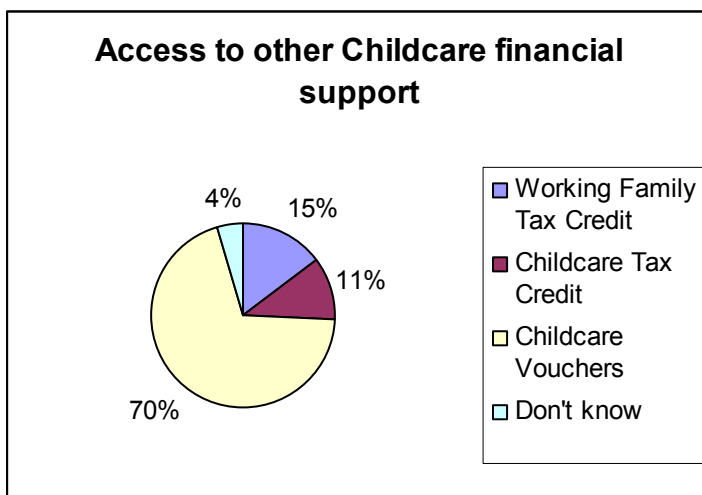
Schools, pupil post, new starter packs and information generally were a prime source of advertising for volunteer management run provision, especially prominent where the out of school club is based on a school site or within the school itself.



Charges varied between £7.00 and £10.00 with 58% of providers stating they have increased their charges in the last 12 months; 75% increasing by no more than 50p per session, with the remainder increasing more than this up to a maximum of £2.00.

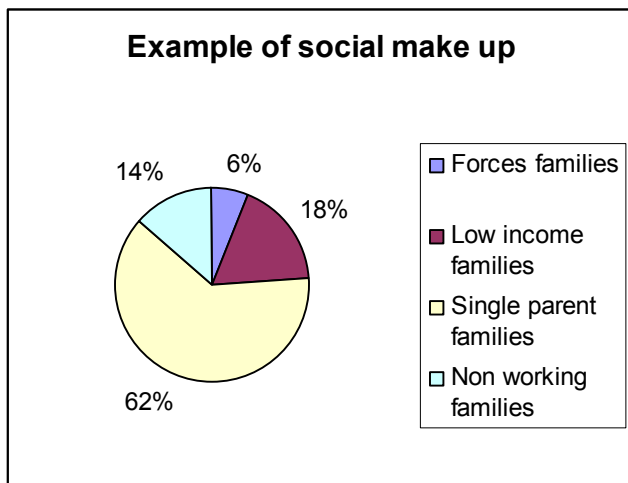
58% of providers surveyed offer various discounts. Sibling discount being the most popular with 55% offering this, others include discounts for advance bookings and staff members.

Other types of financial support accessed by parents taking up an after school places are represented below.

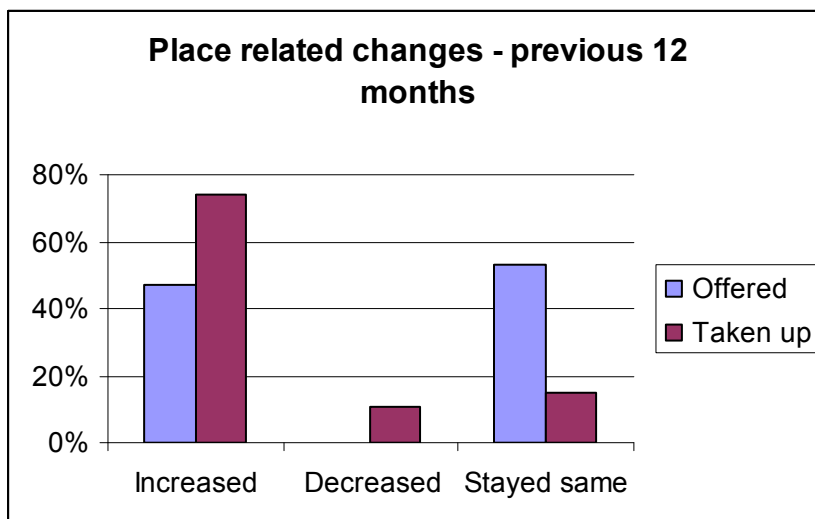


Whilst the make up of the service user varied depending on the geographical location and community make up providers do monitor access and take up of particular groups which are represented below from those who responded to the survey.

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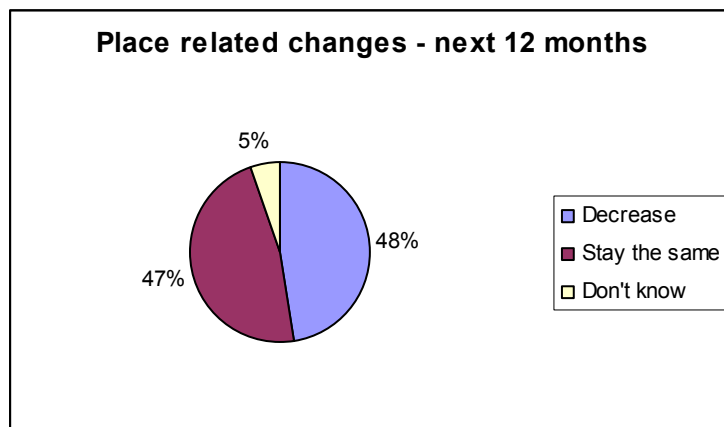
Providers reported that there had experienced some change in the take up of places during the past year.



Reasons given for these changes are as follows:-

Parental demand
New facilities of a nursery making flexible for younger siblings
Last September lost a lot of children to secondary school
Increase in schools capacity and parents going back to work
More children coming into school
Steady increase in demand
Redistribution of places towards days with lower attendance such as Monday and Friday
More children attending the school
More working mums
Family circumstances, benefits changing, parents moving

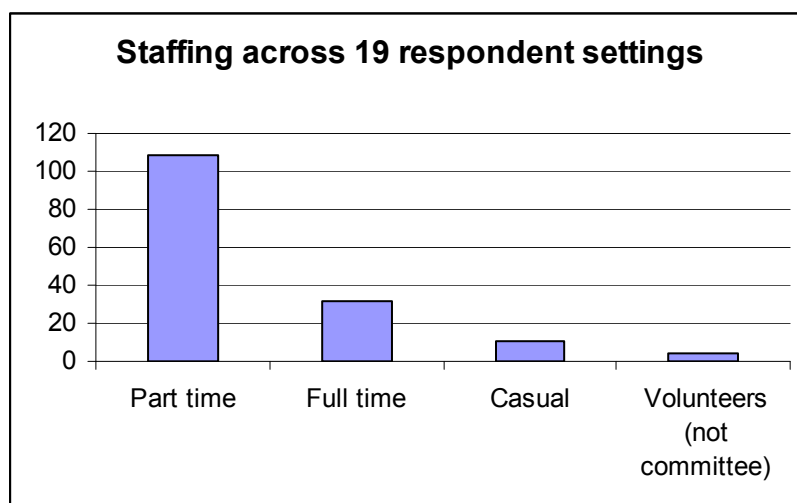
Anticipated changes



42% of providers were considering changes by way of extending the number of places offered, the age range catered for or their hours of operation, However in order to do this they would require more staff and space, an increase in funding and advertising and a change in Ofsted registration.

Make up of Workforce

The out of school workforce is made up of a varied range of skilled and unskilled staff, both paid and in a voluntary capacity.

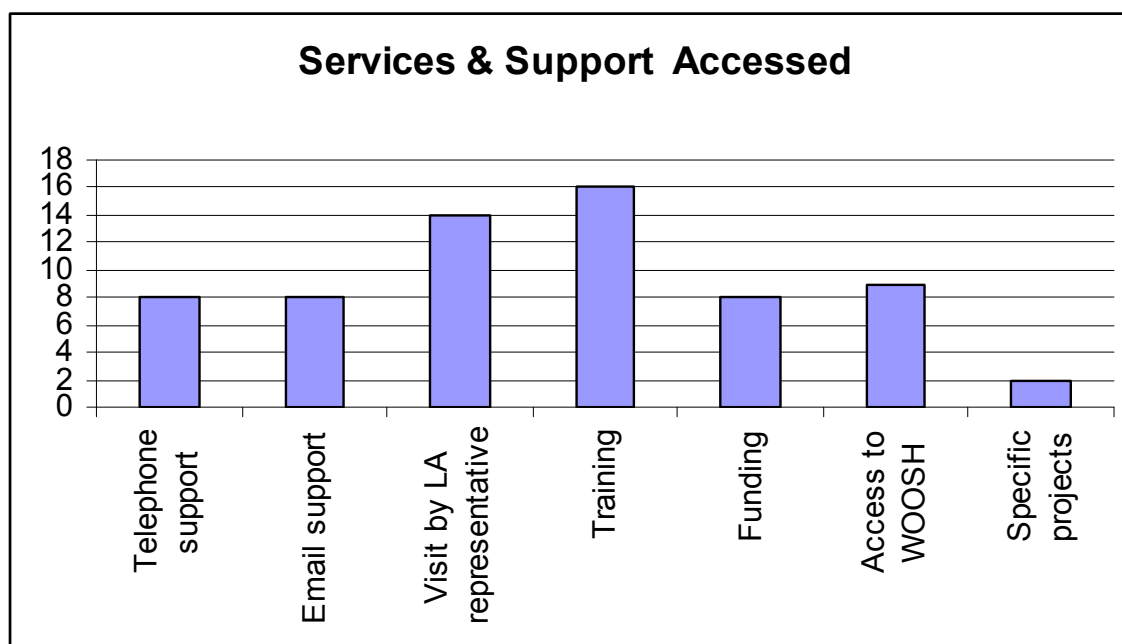


Of these 48% had a relevant childcare qualification with 13% were working towards a qualification appropriate for Playwork. Of those qualified 9% were up to and including Level 2 and a substantial 39% educated from Level 3 to degree level.

The staff working toward a qualification is further split by those 20% working towards a Level 3 or above qualification and 4% a Level 2 qualification.

Reasons for staff being unqualified

- Flexible nature of staffing
- Most staff are students so no time for training. Also money a key factor
- Staff do not stay long enough to warrant the cost of the training,
- Level 2 training can take longer (1 year) than the length of time the worker is with the club
- Retention of staff
- Many staff who are working at ASC do not want to get qualifications
- Pressures on staff time due to work/life balance
- Funding – reduced / none available for bursary
- Youngster people are doing degrees and do not want extra work in doing an NVQ or CACHE qualification



Issues impacting sustainability

There is no funding available for 1-1 support should a child need it, this can impact club sustainability when having to meet additional staff costs from their own funds.

“If we had access to a recruitment and retention officer to help with staffing problems, policies etc. that may help”, depending on the make up of the committee management support varies. No dedicated roles within committees around HR, Marketing and Advertising and experience or expertise are often non-existent which makes it difficult to balance sustainability... One provider stated “It isn’t always clear where to go for advice that this or who we can contact for support.”